

from vocational education schools are in the same plight as you describe for people graduating from the Job Corps.

But it seems to me that isn't the issue here. It seems to me the vocational educators are doing a tremendous job with what they have in providing the skilled manpower for this country. That is their primary mission.

The primary mission of OEO is to do something about those who are most depressed and deprived in our society.

Mr. GOODELL. The implication of what you say is that the Job Corps enrollee cannot be trained to provide the skilled manpower of this country.

Mr. CARTER. No, I didn't say that.

Mr. GOODELL. You said that they provide skilled manpower I consider this one of the missions of the Job Corps.

Mr. CARTER. It is.

Mr. GOODELL. It is one of the missions of the Job Corps.

Mr. CARTER. We have a chain there. I am trying to emphasize what I have been saying, that we have been repeatedly talking about the question of priority and focus and emphasis.

And priority and focus and emphasis say to us that, given the variety of responsibilities which various institutions have, whether it is in education or health or wherever it is, manpower or health or whatever, we need an agency like OEO to focus on this particular segment of our population, to keep us all reminded of it, to influence our programs and institutions with regard to this segment, to increase their opportunities, to participate in the full life of this society.

And that is really the basic difference between us. It is not a question of one program or another.

Chairman PERKINS. Will the gentleman yield to me? I can certainly appreciate that the witness is answering forthrightly. We have run, here, as long as anybody wants to remain. But the gentleman from New York will have all the time he wants. It might be from 6 to 8 or 9. But I don't want him to argue with the witness. I am more or less objecting to his arguing with the witness.

Mr. GOODELL. Mr. Chairman, I am sorry. I thought that was more or less the purpose of the hearing, to bring out the points of view and facts of witnesses.

Chairman PERKINS. Go ahead. All your questions are very pertinent, but it seems to me—

Mr. GOODELL. Let me draw you an analogy, Mr. Carter. If you had a choice, would you prefer that a Job Corps enrollee be offered an opportunity to get the special kind of help he needs in a facility such as the Job Corps today, where all enrollees are in the same status as the individuals that we are talking about. Or would you prefer to see the enrollee placed in a facility that combined other types of training, other types of individual—people who had higher educational levels and skills—an integrated community training facility? Which would you prefer?

Mr. CARTER. I think that when you pose hypothetical questions, they sound very reasonable in tone. But I think what we are dealing with, Mr. Goodell, is reality. And reality says that the poor don't get that kind of opportunity that you are talking about. They don't get into