Chairman Perkins. The time of the gentleman has expired. The gentleman from New York has 10 minutes.

Mr. Gooddell.

Mr. GOODDELL, Thank you, Mr. Chairman.

First, for the record, I think something should be clarified. Mr. Quie

asked a question which partially clarified it.

There appears some effort to set up a strawman to knock down in terms of what all the proposals have been for Headstart today. To my knowledge, nobody has proposed that we transfer Headstart sim-

ply into the public school system, period.

I agree completely, as I did 3 years ago, and Mr. Quie did, with the basic philosophy expressed by Mr. Shriver a few minutes ago, that we must have involvement of people themselves. You don't do things to people; you do it with them, and that is the way you get effectiveness. And your proposal simply would begin to provide some coordination in these programs. We believe that there is no justification for having two sources of Federal funds running parallel in many instances, overlapping in their authorizations for what they can do. So we now have the Office of Education under title I in present school programs, and the Office of Economic Opportunity with Headstart. Not only that, your very proposal for Followthrough, your discussion of the need to coordinate or going to coordinate through the Office of Education by delegating programs to the Office of Education, appears to be very good justification for the handling of coordination under the Headstart exactly the same way.

All the arguments you made for coordinating Followthrough through the Office of Education apply to Headstart. Our proposal in simple terms is to have one source of Federal funds in the Office of Education which would, in turn, channel money through a new State agency that involved private and public school officials, community action board members, charitable groups and social welfare, and so forth that can't go through the State educational system. They, in turn, would make grants to Community Action boards at the local level who would contract for Headstart and for Followthrough with the

most appropriate agency, public, private, nonprofit.

All the things you said appear to be criticizing proposals that are not applicable to what we are proposing, and I know of no one that is proposing that we eliminate community action in this whole operation, that it all be done by the public school system, I know, as a matter of fact, of nothing in our proposal that would prevent the private school from participating under contract with the community action boards as they do now.

Occasionally the implication creeps in that OEO can do things constitutionally that the Office of Education cannot do constitution-

ally. Of course, we will know that is ridiculous.

I would like to ask a question in another sphere. You touched on some likely evaluation procedure. We have seen some evaluation studies that are beginning to question the long-term impact of Headstart, and I mean by long term 8 or 9 months after they have had a Headstart experience, unless it is followed through. Many of us raised this question at the very outset. We felt that there had to be a continuing process as between the school systems.