

Again, this is part of the reason why we want to get the schools themselves involved. Recently the Government Operations Committee of the House of Representatives issued a very voluminous four-volume document on the various evaluations and research projects funded by the Federal Government. They indicated that \$380 million is earmarked each year for Federal social research; \$380 million.

Among other agencies they cited the Office of Economic Opportunity as having spent \$70.7 for Federal social research in the past 3 years, \$70.7 obligated. It is my understanding that you are requesting \$35 million for fiscal 1968.

I would just like to cite a few of the comments, completely non-partisan, from experts who are trying to utilize this research and then have your comment as to how you are going to handle this.

"* * * the ones that are critical of the Administration usually are quietly suppressed to protect the personal interests of the bureaucrats. But generally these studies avoid criticism. They are most often self-serving instruments of the sponsoring agency.

Another comment, by the research director for the committee:

Does the Government really want the whole truth and nothing but the truth, or only comforting truths—only those truths which can be widely publicized because they are politically palatable?

He went on to say that many Government agencies have either "buried, forgotten, modified, or only partially disclosed" what they called inconvenient truths.

Another expert made the comment that the Office of Economic Opportunity interprets its statistics in the most favorable light possible. Dr. Winifred Bell, who recently resigned as Chief of the Demonstration Projects Group, the Bureau of Family Services of the Welfare Administration:

The need to justify new programs, to report success stories, to gain Congressional appropriations, and to compete with each other is too great at present to generate the quality of research or reporting needed to appraise these programs.

Dr. Orleans of the committee research staff made this point:

"* * * private scholars tend to be used not as independent students of the truth, who may introduce fresh ideas into stale programs, but to buttress existing programs.

With specific reference to the Office of Economic Opportunity, the subcommittee found that these comments were especially true with the Office of Economic Opportunity. The antipoverty agency spends plenty on evaluations. Some are good. But according to an academic authority as Oscar A. Ornati of New York University, "New knowledge and new policy are * * * almost entirely unrelated." "The effectiveness of these evaluations is minor," Dr. Ornati said. "There is little systematic analysis of the reports and no routinized way for findings to be distributed * * *."

On this latter comment "no routine way for the findings to be distributed," for the past 2½ years I have been very interested in what research was going on and what evaluation. Until very recently I found great difficulty even getting copies of recent evaluation studies that had been done by OEO with the taxpayers' money. Certainly these ought to be available to Members of Congress.