

I don't believe that there has been any attempt to buttress existing programs. On the contrary, there has been a very creative and forthright attempt to improve and mold these programs as experience developed.

I have only one complaint at all with Headstart. That is, it hasn't been doing enough for enough kids. I wish the OEO had come in and asked for a vastly larger appropriation so that Headstart, a full year's Headstart, would be made available for each one of the roughly 2,700,000 or 2,800,000 kids that need Headstart. I think we have had far more than enough research to indicate the soundness and the rightness of the basic thrust of the Headstart program.

I see Nolan Estes nodding his head, and I think it appropriate to point out here that Nolan Estes and Jack Hughes in their own work in the magnificent report of the Advisory Council with title I have emphasized the necessity of exactly the Headstart thrust in the elementary and secondary education years. They indicate the necessity for exactly the totality of programs that you have developed: for the parent outreach, for the smaller class sizes, the supporting social services, the medical and health and nutrition care. Am I right, Dr. Estes?

Mr. ESTES. That is right.

Mr. SCHEUER. If anything, in the Office of Education itself we have had a tremendous thrust for change, and contrary to the statement that they or Headstart have been attempting to buttress the existing programs the report of the Advisory Council on title I stemming from the Office of Education has made it transcendently clear that what we must have is exactly that thrust for change in the existing educational establishments.

I wish to second the remarks wherein I indicated the value of having this competitive thrust from Headstart. There was an indication that there wasn't a thrust from the Office of Education; but there has been, and it has been exciting to see. As far as the local education agencies throughout the country, Headstart has buttressed the thrust that is coming from the Office of Education. It has changed the ways of doing business of the local education agencies because they have but a competitive good to provide new services embodied in the Headstart concept.

Can I ask you, Mr. Shriver, have you done any cost-benefit analysis of Headstart? I think we all across party lines here have the feeling that the Headstart program is right as rain. Certainly there has been no comparable program in the whole concentration of your projects that has received such enthusiastic public reception and has had so little criticism.

As I say, the only criticism I have is that there isn't a great deal more of it.

Can you tell us from any studies that you have done, do you feel that this is the area we ought to concentrate resources in? Is a dollar spent on a Headstart program a sounder dollar with a bigger cost-benefit return than a comparable dollar spent on the Job Corps or Neighborhood Youth Corps or other of your programs?

Mr. SHRIVER. May I ask Dr. Levine to answer that. In one sentence, we have not come up with a cost-benefit ratio on Headstart, nor do we have a comparison such as you and we would like to see. I think our people can explain why it is so difficult to get to that point.