

the Office of Economic Opportunity for you since they are already doing it in Headstart?

Mr. SUGARMAN. We retain concurrent authority, Congressman, but I think the situation which you pose is probably unrealistic in the sense that this is a Followthrough program on children who have been in Headstart or similar kinds of programs, so that we almost certainly are going to have an organizational vehicle existing that we can use for this purpose.

Mr. QUIE. But if your organization vehicle in the Headstart program is a church-related organization, then I can't see why the Office of Education can't also use that same organization vehicle to conduct Followthrough.

Mr. SUGARMAN. In the absence of a Community Action agency?

Mr. QUIE. That's right.

Mr. SUGARMAN. This may be the most appropriate vehicle to use.

Mr. QUIE. In the event that you do assist the private school children, you have a different relationship in Followthrough than you do have in Headstart, because in Headstart you really don't know if those children are private school children or not, because they haven't attended the school.

You know that their parents may have that religious persuasion, but will there be any requirements on the school to admit people of all faiths, all religions, all of the other requirements that you now have of public agencies?

Mr. SUGARMAN. As I see this feature of the program working, Congressman, the existing Headstart policies required that records be transmitted to the school system to which a child is going, so that there in some form of continuity. This will provide the basis for determining the share of Headstart children that are going into private schools versus public schools, respectively.

While there may be errors as people change their minds, we will at least have the general dimensions. Then the private schools and the local education agency will work together to develop a program for serving children in the private schools. It is that program that will be submitted by the local educational agency for review by the Office of Education.

Mr. QUIE. How soon will we be able to see the guidelines? You said to Mr. Steiger that the President has to approve them as yet.

Mr. SUGARMAN. What I have provided Mr. Steiger with a few minutes ago and will provide more copies as soon as we can get them reproduced is the 13 principles which we give to local communities, which are, in effect, tentative guidelines on the programs developed.

Those are immediately available as soon as we can make copies.

Mr. QUIE. Mr. Chairman, should I continue questioning?

Chairman PERKINS. Mr. Scheuer.

Mr. SCHEUER. I take it on the question of the administration of the Followthrough program where it is contemplated to give aid to kids who happen to be attending a parochial school of any persuasion that the conventional mandate that was clear in the Elementary and Secondary Education Act against aid to parochial school, but for aid to kids in parochial schools would be followed.