

Mr. SCHEUER. Do you believe that you have enough authority now or do you anticipate any questions might come from this committee next year as to what the technical authorization might be so that it might be beneficial to have this spelled out more fully in this year's poverty legislation?

Mr. SUGARMAN. Our General Counsel and I feel that the authority is clearly within section 222 and it is just this kind of thing that section 222 is designed to handle.

Mr. SCHEUER. Do you consider this a research and development program?

Mr. SUGARMAN. Not in the sense of the legislative language which pertains to research and development.

Mr. SCHEUER. Let me ask another point. Do you think you have any more need for experimentation as to the validity of the principles involved here spelled out by the National Advisory Council report on title I?

Mr. SUGARMAN. No; I think the evidence already exists.

Mr. SCHEUER. I agree with you wholeheartedly. How many kids do you contemplate caring for in your CCP program?

Mr. SUGARMAN. We are not quite sure, Congressman, but the anticipation is somewhere in the neighborhood of 2,500 children.

Mr. SCHEUER. 2,500 nationally?

Mr. SUGARMAN. Families, I should say.

Mr. SCHEUER. That may be 10,000 or more children?

Mr. SUGARMAN. Yes.

Mr. SCHEUER. My question to you is this. I think you are absolutely on the right track. I think the development of the CCP centers is an elaboration and extension of the Headstart concept as it has been validated and not only the Headstart experience but vehemently validated in title I experience.

Then, since we admittedly are beyond the research and experiment stage and are operating with program elements which have proven program to everybody's satisfaction, why haven't you come in with a program 100 times this size? I think you are on the right track, but again I feel the sense of frustration that you are right, the validity of these assumptions has been proven over and over again by a multiplicity of Government agencies, and why haven't you come in with an operating program that really makes sense and begins to meet the need?

Mr. SUGARMAN. I think there are two parts to the answer. First, while the research has been done, I think the facts established have largely come from what I would call a hothouse setting of a university with a highly trained and organized staff of very qualified professionals. We now need to turn this into operational experience, and that is why I think it is critically important that we start small in terms of acquiring that experience.

The other is what the President said in submitting the budget, that the country simply cannot do this year all the things that it would like to do.

Mr. SCHEUER. There are those of us on this side of the rostrum who don't agree with that, who feel that a sufficiently high priority has not been given to these programs, and again I wish to restate my feeling