

the combination of different kinds of programs with joint funding to reach a common goal.

Mr. QUIE. Isn't this being accomplished now? How is that different?

Secretary FREEMAN. I don't think it is much different. I think it is mainly encouragement to do more and coordinate better and combine funds more effectively.

Mr. QUIE. We get the impression from your statement that we should start to do this. Your statement also gives the impression that none of this was done before.

Secretary FREEMAN. Then I think the statement should be corrected and I stand corrected because it has been going on. I think specifying it in the law merely means validating it and specifying more.

Chairman PERKINS. I took it from Mr. Quie's question that he was implying nothing more than a leaf-raking operation had taken place.

Mr. QUIE. I don't know what you were listening to, Mr. Chairman.

Chairman PERKINS. I thought you wanted to know what else was being done?

Mr. QUIE. Of those in the training corps work, I wanted to know how many had jobs since I said I understood they were trained in other fields such as the heavy equipment operation and I wanted to know how many got jobs in this field and the Secretary mentioned that some were even transferred to an urban training center. He suggested he would put in information concerning that training.

But I didn't get the impression that I was asking questions with the implication that there was only leaf raking operations at least in the woods there would be enough leaves to rake so you would not have to move them more than once.

Chairman PERKINS. You certainly train those youngsters in masonry, carpentry, even before they are transferred to the urban centers and sawmill in many instances do their own construction work and different types of construction.

Am I correct that is before they are transferred to urban centers, that is the ones that are transferred to a more comprehensive program?

Secretary FREEMAN. There is a good deal of that. If you will pardon the personal reference, just the one I was in a week ago, they had grouped certain kinds of directions in which the boys might want to move.

One might be heavy machine operations in trucks and they started and got very basic beginning training and then used these machines themselves.

Another was in the carpentry and woodworking area with a course in tools, how to take care of tools, and so on, and that goes on to using other skills.

Another might be in the cooking area, where some might be interested in food and cookery. I think another one was directed toward office work, machines and that type of thing.

So, there was, of course, the basic education training.

One of the boys that graduated at the ceremony I was privileged to participate in had been a high school dropout.

He was only 16 years of age. He had done poorly generally in high school. He had gotten to that camp. He had done so well on general