

The thing I was concerned about was, what is the \$250,000 to do in this regard? Is it to manufacture this merchandise on a quantity basis? Is it to train additional people so they can also participate in this? In other words, what is the money for?

Secretary UDALL. As I recall the program, it is training, marketing, encouraging a better organization. The Indian too often in the past, with this very careful and beautiful handwork, has produced the product but somebody else makes the profit. We both need to have more skilled young people who can develop these skills as well as marketing programs that serve the Indian.

The Indian people, themselves, with their own marketing programs, have often been highly successful. This is the thing we have been encouraging more and more with some of the tribes that you mentioned earlier.

Mr. SCHERLE. Under the present system of developing this craft and sales, would anyone of you know what the average income would be for those who are involved in working silver turquois?

Secretary UDALL. I could make a guess. We might furnish you a figure on that. I think the best artisans and craftsmen in some of these southwestern Indians do quite well and increasingly well.

Mr. SCHERLE. I have seen a published statement on one as high as \$30,000.

Secretary UDALL. Like you, I have purchased some—my wife is equally fond of them—for various gifts. It pleases me to see them get such handsome figures. I wish they all would get it for that kind of work.

Mr. SCHERLE. Thank you.

Chairman PERKINS. Mr. Hawkins.

Mr. HAWKINS. Mr. Secretary, I join in welcoming you to this committee and commend you on a very excellent presentation. Those of us on the committee perhaps who had less seniority than you had are pleased that you have gone on to better things.

Secretary UDALL. There are days when I wonder.

Mr. HAWKINS. At least, it gave us more seniority, anyway.

With respect to the school problem, so that we don't leave that on a negative note, I would like to indicate that on another committee we are studying the question of bilingual education. We have looked with great admiration on the project known as Rough Rock demonstration. To me, this certainly is a most inspiring example of new techniques being employed.

I certainly want to say that if in cooperation with OEO you have been able to initiate this demonstration of a school project, certainly I think it goes a long way to justify the cooperative relationship which has been worked out because this, I believe, has been an excellent example.

I am hopeful it will serve to show us what should be done among the Spanish-speaking people and other non-English speaking people of our country.

I have several rather simple questions to ask you. One pertains to the service on the Economic Opportunity Council since we have had so little testimony about this. Does the Council meet regularly and, if so, what are its functions? In what way has the Council contributed to the cooperative relationship that exists between your agency and other Federal agencies?