Mrs. Green. In one place in the report you say in your achievements, I think, that you take 100-percent dropouts. What do you mean by that, that your Breckinridge enrollment is made up of 100-percent

Mr. Whitaker. I meant in terms of school. Perhaps like Ivory soap it may be a shade under 100 percent; but that was my way of expressing the fact that, for the most part, we are working with school

Mrs. Green. Do you have the actual figures of the enrollees at Breckenridge in terms of the number that came directly from school to the Job Corps center and the number who came directly from a job to the Job Corps center?

Mr. Whitaker. I would be glad to get that information. I don't

have it offhand; I can supply it to you.

Mrs. Green. According to most of the reports I have seen, that is quite a substantial percentage, and this figure of 100-percent dropouts intrigues me.

Mr. Whitaker. I should have said 100-percent school dropouts.

Mrs. Green. Most reports I have seen show a substantial number across the country—I don't know the exact figure for Breckenridge a number go directly into the Job Corps directly from school and some go directly from jobs.

Mr. WHITAKER. I read late last night what you are quoting from in the Harris report, and I had not seen it before. I did also read in volume 4 of the same report some of the earlier information was due to lack of experience on the part of the interrogators and misremembrance on the part of the corpsmen.

This was particularly true of those who held jobs.

Mrs. Green. On the achievements, I notice you say 1,137 graduates are out in the world proving themselves as good citizens.

Who has made a study of these 1,137 graduates? On what do you

base this?

Mr. WHITAKER. I am basing it on the information that we do have which is not a total, complete picture because they have not been out long enough to justify that kind of a statement.

Mrs. Green. What information do you have?

You say you are basing it on information you have. What is this information?

Mr. Whitaker. I have placed in file with this committee letters from Job Corps men and their families indicating that they are successful after they graduate.

Mrs. Green. Letters from how many of the graduates did you place

in the record? Do you know?

Mr. Whitaker. Only a few, but I believe them to be typical, Mrs.

Mrs. Green. On that basis you would say that 1,137 are out in the world proving that they are good citizens? Have you made any evaluation of how many out of the 1,137 have jobs, how long they stayed on the job, what they are doing, what their record is now?

Mr. WHITAKER. We hope to do so but it is too early to give that as

final statement.

Mrs. Green. I do not understand the information on which this statement is based. If this is correct, you have achieved a great deal.