

feeling that what I have said is correct, but as far as Breckenridge is concerned, I know the situation that existed when we entered the picture and I know what it is now and I will back the statements that I have made.

Mrs. GREEN. In terms of what?

Mr. WHITAKER. In terms of enrolles, the relationships with the community, the number of placements.

Mrs. GREEN. Do you have a study now? I am really seeking information. Do you have a later study, for instance, that is on the number of placements and the number of kids that stay on the job, and so on, that you could make available to this committee?

Mr. WHITAKER. The center provides its record each month to the OEO. We have complete and full records that we make out and submit monthly.

Mrs. GREEN. What do these records show?

Mr. WHITAKER. What I have stated here.

Mrs. GREEN. What?

Mr. WHITAKER. The 1,100 graduates of whom 600 are placed, with 400-odd not yet reported. I can find it, if you would like me to repeat that.

Mrs. GREEN. I though we determined a moment ago this was based on what you felt and not what you studied.

Mr. WHITAKER. You asked me could I make the statement with assurance that there 1,137 graduates were out in the world productively occupied. With respect to those 1,137 graduates, I can say this: That 601 had been specifically placed and as far as I know are still on jobs.

Mrs. GREEN. As far as you know, but do you know how many of the 600 are on the job? Do you know whether they stayed for more than 2 days? Most of the studies show that these kids after they are graduated don't stay long, and this is what I am trying to find out. Do you know? I think it would be helpful for us to know this.

Mr. WHITAKER. We have followup questionnaires and we try to keep track of what happens after the first experience.

Mrs. GREEN. Do you have any of those that we can see so that you can tell us specifically "we do know, based on a study, how many of the 600 stayed for more than 2 days, 2 days or a week."

I understood you to say a moment ago that you did not.

Mr. WHITAKER. I will try to get the information that you are asking, but I don't have it with me.

Chairman PERKINS. Mr. Bell.

Mr. BELL. No questions, Mr. Chairman.

Chairman PERKINS. Mr. Gibbons?

Mr. GIBBONS. I have no questions, Mr. Chairman.

Chairman PERKINS. Do you believe that private educational establishments are better equipped to reach these hard-core youngsters to train them in employment or in skills rather than switching over to residential centers operated by vocational educators at this time before you pass on any experience?

Mr. WHITAKER. I feel the educational people are excellent in the educational side alone. From the administrative standpoint, the industrial or businesslike approach is much more successful and a fair and firm technique with the corpsmen is the only thing that works.

Chairman PERKINS. Do you feel within the next few years that you