

Chairman PERKINS. And you will be depriving vocational educators of our general school system in general of all of this knowledge and valuable information. Is that statement correct?

Mr. WHITAKER. Absolutely.

Chairman PERKINS. It is your purpose to cooperate and feed the schools now any information that you have and you do that and many schools and vocational educators visit your center just to see how you are treating this problem child and how you are bringing the problem child to the present time.

Mr. WHITAKER. This interchange of staff will be helpful, too.

Chairman PERKINS. I personally want to compliment you on your testimony. I feel it has been most outstanding and most helpful to the committee. To my way of thinking, we just cannot afford not to back the Job Corps and its operations. In fact, we ought to make more funds available to expand the Job Corps.

I am sold on it, and I feel, furthermore, that there is nothing wrong with making available supplies to residential schools which I feel likewise could do a good job, but they can profit tremendously from the know-how that you have already obtained and they will profit more within the next few years.

Mr. WHITAKER. The peripheral benefits may prove to be even greater than the benefits to the young men and women.

Before you conclude, may Mr. Dwyer make a comment?

Chairman PERKINS. Yes.

Mr. DWYER. As Mr. Whitaker's friend and also as one who serves him in a public relations capacity in connection with his important responsibilities, I would merely like to express the hope at the conclusion of this hearing that the record not reflect any misapprehension with regard to Mr. Whitaker's personal feelings for the Graflex Co. regarding the role of the professional educator in our country.

Certainly for much longer than the existence of any economic opportunity program, there has been a congressional concern for vocational education and very thoughtful application of Federal funding for vocational education. The results are plain to see. They have meant a great deal to the economy and forward progress of our Nation. However, new problems come along and they have to be met with new solutions.

Graflex hopes to be a part of that just as it has been a part in the past of vocational education and continues to be. It is a major provider of the tools that are used in today's educational system. It is thankful to Congress and particularly to this committee for all that it has provided to vocational education.

However, this committee and the Congress, in its wisdom, in recognition of the new problems, of the poverty-stricken person, of the family caught in a cycle of poverty, decided on the Economic Opportunity Act. It has extended and expanded that program in the past couple of years. It has sought a public and private partnership with industry such as General Precision and Graflex.

It structured the Job Corps. Graflex was happy to enter into that partnership. Its role today is one of trying to assist wherever it can in programs that the Federal Government sees as being able to aid those who are less advantaged, who have fewer privileges.