

limited basis—perhaps imperfectly—but it *is* succeeding. The placements and the jobs held tell the story. Meanwhile the public owes the forest rangers, the instructors, the nearby citizens and even the forests a vote of thanks for the task they are carrying out. It is not an easy task at best. And no camp, no matter how good, can do the work of a well-adjusted home. But for these Job Corps boys, who have never known the home your children know, this is the next best thing. (J. B. C.)

Mr. POMEROY. I would like to continue by telling you of my own personal observations. And please note that these observations pertain only to the conservation camp. I have no background in other phases of the Job Corps. I am speaking only of the conservation camps.

Mr. DELLENBACK. Incidentally, may I break in so we will turn this into a colloquy, instead of just one-sided. Have you had a chance to visit a great many of the conservation camps?

Mr. POMEROY. No; I have not. I have picked up many opinions as I travel around the country, but I have only been to two camps personally.

Mr. DELLENBACK. Arrowood and Schenck?

Mr. POMEROY. Yes.

Mr. DELLENBACK. Fine.

Mr. POMEROY. I was most interested in another camp at Blackwell, Wis., because that was part of my old ranger district, but I didn't actually visit the boys in the camp and talk with them myself, so anything I know about it is hearsay, and I would rather not repeat it.

At the Cradle of Forestry I saw a dozen or so young men reconstructing the first school of forestry. Under the direction of skilled foremen they were rebuilding fireplaces, doing carpentry work, building roads, and transplanting trees. The finished product had a workmanlike appearance.

A few miles away other youths were constructing a camp ground, complete with driveways, trailer sites and sanitary facilities.

At the Schenck Camp some boys were receiving basic instruction in the three R's, reading, 'riting, and 'rithmetic. Other boys were learning how to repair automotive vehicles, use welding equipment and make wooden cabinets. Still others operated the mess hall and serviced the camp.

And, incidentally, their work in automotive repair impressed me quite a little, because the Chrysler Corp. had given them a new Plymouth, and these boys had taken that thing apart completely, and then put it back together with loving care, and they were getting ready to enter a contest up in Kentucky, where two boys from each camp would go to this contest, and some way or another, the company would do something to a car, and then the group who put it back together best would win a prize. I thought this was a very worthwhile thing.

Mr. DELLENBACK. Do you know how they placed in that?

Mr. POMEROY. No, I don't. This happened after I had left the camp, and I didn't follow up to see just what happened. It was the interest that the boys had in doing it that impressed me. This was the thing that attracted me.

Mr. DELLENBACK. The thing you are really commenting on was the developed interest, rather than capacity. Whether the capacity was high or low, you are not certain but their interest was very definitely impressive.