

It was all quite elementary, in my view, and I thought they were making good progress, and they were probably—oh, it varied from five to 10 boys in each one of the sessions that I attended.

Chairman PERKINS. Under a single instructor, five to 10 boys?

Mr. POMEROY. No, wait a minute. I wouldn't want to say that, because some of the boys I viewed were receiving individual instruction.

Chairman PERKINS. You saw some receiving individual instruction?

Mr. POMEROY. That is correct. I wouldn't want to say there are so many under a single instructor. I am not sure that is right.

Chairman PERKINS. I just wanted you to describe the situation as best you recall it sir, as you saw it.

Mr. POMEROY. The boy was learning to read, with a teacher sitting at his elbow, and with her lips she formed the vowels and he followed her, just like in the first grade. This is about as individual as you can get.

Chairman PERKINS. Any further questions, Mr. Dellenback?

Mr. DELLENBACK. No, Mr. Chairman.

Chairman PERKINS. Thank you very much for your appearance here.

Mr. POMEROY. It has been a pleasure.

Chairman PERKINS. We will have you back sometime.

Goodbye.

Mr. POMEROY. Thank you.

Chairman PERKINS. The committee will recess until 9:30 in the morning.

(Whereupon, at 5:10 p.m., the committee recessed, to reconvene Friday, July 21, 1967, at 9:30 a.m.)