

Mrs. GREEN. I was interested in your comment that there were not many riots. I agree with you; I believe that is correct. Isn't there, however, a quiet change going on?

Mr. ROCKEFELLER. There is a quiet change and a very good one. What I am saying is that it does not, rural poverty and its problems do not present the threat to, so to speak, that gains the attention that I think it deserves.

Mrs. GREEN. Does this necessarily mean that things are not changing?

Mr. ROCKEFELLER. Things are changing.

Mrs. GREEN. How would you describe this change as opposed to riots and other overt revolutions?

Mr. ROCKEFELLER. In our community there are no more school drop-outs. I think there may be one. That is a tremendous change. It is quiet one but it is the kind that counts.

Mrs. GREEN. I think that is all. Thank you very much.

I note that you said you felt the most exciting thing was the entry of private industry into the Job Corps program. Did I understand you correctly to say Packard-Bell runs the center at Charleston?

Mr. ROCKEFELLER. Yes, ma'am.

Mrs. GREEN. Have you ever had a chance to study it closely?

Mr. ROCKEFELLER. No, I have not.

Mrs. GREEN. But you do think that this is a very good program?

Mr. ROCKEFELLER. At the time I have been there I have been impressed with what they are doing; yes.

Mrs. GREEN. I have a little concern. I have a great deal of concern about statements that are made that those who would question the present Job Corps want to do away with it. It seems to me that we are insisting that the people must love God, mother, and country, and on the same basis they must love every program that is designed for the poor without examining what is in the program.

The legislation says the people who will go to the Job Corps will participate in an intensive program of education, vocational training, work experience, counseling, and other activities. Then later it says that the purpose is in order to secure and hold meaningful employment and to assist them in school work and to qualify for other training programs.

I have before me the actual class schedules of girls in a center that is also run by Packard-Bell. I say to you that I have not examined the schedules, but I am interested in a meaningful program.

May I have your judgment as to whether or not Packard-Bell is doing one of the most exciting things, and whether or not those of us who examine the Job Corps a little more critically are doing harm to it? I have the class schedules before me.

One girl during the entire week has a total of 6 hours of classes. One of those 6 hours is physical education. These are taken at random. I can provide a couple hundred more. Another girl, and I am told she has the heaviest load of any, has, during the week, a total of 12½ hours of classes and training, and this includes the laboratory as well as the actual school work and the other things they are required to do.

Another girl has 11 hours during the week and 2 hours in P.E. Another girl has 6 hours of classwork. However, she does work as an aide in child care, so her class schedule would be beyond 6 hours.