

Another girl has 2 hours total during the week. She works as an aide. Her classes are 2 hours, but she has 20 hours during the week as an aide. Another girl has 6 hours total for the week. This includes, I believe, driver education.

Another girl has 12 hours. Another girl has 9 hours during the entire week. Another girl has 6 hours during the entire week.

Another has $6\frac{1}{4}$ hours. Another one has $12\frac{3}{4}$ hours if we include the P.E.

Now we have paid at this center approximately \$9,000 per enrollee per year for this intensified training program that will help the individual to get a job. I say to the credit of the Job Corps, that when I called some of these things to their attention, they did move in and try to correct the—however, before I called it to their attention, they had a study team who went out for 3 days and reported it as one of the best, if not the best Job Corps Center, of the entire county.

With this in mind, do you think it would be wise for the committee to follow your advice, if I understood it—and I did not hear all of it—that the Job Corps is a tremendous program, that private enterprise is the most exciting thing that has happened and that really we should not, this committee should not, examine alternative ways in which we might be able to provide better training for more youngsters at no larger cost and perhaps at a reduced cost.

Mr. ROCKEFELLER. Was this Job Corps you described the one in Charleston?

Mrs. GREEN. No. I said it was not the one in Charleston. No, I want to make it clear it is not Charleston, but it is one run by Packard Bell.

Mr. ROCKEFELLER. As I said at the beginning, I feel it is wise only for me to comment on what has been my actual experience. I have no idea what the perspective of the figures you have given are, what lies behind them.

I think it would be unwise for me to draw conclusions from that. I am very much for experimentation. One of the things that I felt worked most for me in my work in my community was my lack of preconceived ideas. I walked in there really open.

My whole existence there was one experiment after another. I learned much more than I ever taught or suggested. I am very much for experimentation in the contribution of any ideas in job training. I would never take the position that what is must continue always to be.

What I do think is possibly—there may be a good deal of experimentation going on, but I cannot draw conclusions from what you have told me.

Mrs. GREEN. By the same token, neither could the conclusion be drawn that the Job Corps is the best way and that we must not in any way criticize it or take a good look at it and perhaps suggest alternative proposals at the same time that we do a better job?

Mr. ROCKEFELLER. I think all and every alternative suggestion is good. I think the question is not whether the Job Corps is a solid status thing, whether it never changes. The question is whether the changes take place in the framework of the Job Corps or whether there is quite another framework.

There again I suggest strongly I am not qualified to give testimony because my experience has only been briefly with one Job Corps.