

the name of helping the poor could cause such a thing. If funds are going to be used to help the poor of America, if power is going to be exerted to break down causes and produce working, then the overall goal has to be defined and never lost sight of.

Defined achievable goals must be permitted to have a functioning vehicle free to do the job. I would like to make this practically my theme throughout this whole paper. I really feel very strongly about the independence of these programs so that the structures that are using so much pressure on them, something can be done either legislatively or somehow to prevent this interference with a program that is really good and accomplishing its purpose.

The Federal Government does and should have the national interest of all its citizens as its concern. The concerned should cross party lines, economic lines, racial lines, and religious lines.

The Economic Opportunity Act emphasizes the Government concern for the national welfare and specific national problem, of course, which is poverty. This may not—this national problem of the poor American is getting bigger rapidly and producing newer and even more vicious related problems.

Here I mean the crime that we are hearing about constantly, rising crime throughout the country. As the population and wealth of the Nation increases so do the problems. Giving money to the poor is not the answer. Established institutions and bureaus have failed or we would not be concerned today.

Here is where education and freedom enter. In improving the economic status of a large segment of the country is heavily dependent on education.

I think we all will agree that illiteracy begets poverty. Education of the poor family and the children, education of the community in which the middle class live, education of the industries dependent upon them for labor and above all education in the various local, State, and Federal agencies to achieve the goal in helping the wasted Americans of today and in the future to become independent and productive Americans that they can and should be.

The vehicle devised to combat any aspect of this problem must be free of outside political and self-interest pressures to work successfully. Otherwise the poor and the weak for whom the programs are set up lose out to the interests of the strong.

The poor of our country experience constant failures, failures breed further failures. This pattern can be reversed because we are dealing with individuals. If a power failure happens of course we are completely paralyzed, we don't know what to do. If power fails with a child we can do something. If power within the person is cut off or stymied or interfered with we can do something.

He is a growing, developing person. He can be taught to make choices. He can be taught to think clearly. This is why I hope I am here this morning. When we are talking about—let me deviate for one second—Job Corps and the importance of some big organizations and labor, I don't know anything about labor, you put me in the corner on this, or legislate about this, but with—when you say—when I hear of some big organization taking over anything it makes me wonder, are we putting these people in little pigeon holes and saying we will train you for this job and you must go out into this job and fulfill it.