

ECONOMIC OPPORTUNITY ACT AMENDMENTS OF 1967 2607

Under the OEO, we have completed one summer program and one full year program. You will find the results of those programs on pages 7 and 8 and 9. Also, on pages 10 to 12 you will find "Quick Facts" drawn up last January in response to questions.

We would refer you further to page 13 with an excerpt from an article in the *National Observer* on the Bright Underachiever. This is the child who has a normal or above normal IQ but is scoring low on the standard achievements tests administered in the local school. These tests are almost always geared to a middle-class culture, and the results are most unrealistic. Subsequently, the child is taught as though he has a low intelligence level, and thus falls further behind "normal" students.

Page 14 is a copy of a doctor's report. The medical ills described are typical of the children of our area. Among our students we have an occasional brain-damaged child as well.

An important inclusion is page 15, an excerpt from a paper presented by Alan Cohen, Director of the Reading Center at Yeshiva University, to a New York State English Teachers Council in 1966.

To sum up, what is the Boorady Program under OEO? It is:

Total Education.—It provides a variety of services aimed at attacking the causes of failure.

Excellence.—a. Teachers must be well qualified in their education, personality, and psychological orientation to the disadvantaged child.

b. High quality materials including multi-ethnic texts related to the lives of these children.

c. Chartered under the NYS Bd. of Regents knowing that they would demand maintenance of quality.

Flexible.—Programs can be devised for the needs of the area.

Geared to the individual.—Not stereotyped, but adjusted to the needs and capabilities of each child. This is only possible with small groups. We reject the acceptance of the position "that most of these children have limited capabilities and that not much can be done as a result".

Neighborhood Youth Corps.—Our six young people have had a marvelous impact on the Center. They have served us and we have served them.

Two Vista Volunteers last year made tremendous contributions to our program. Four Vistas this year give promise for greater community involvement.

Handicap.—Lack of funds for expansion and future planning.

READING TESTS ADMINISTERED TO 326 CHILDREN

September 1966, Results:

Number Below Grade Level: 75.0%; 249 Children.

Number at Grade Level: 7.9%; 26 Children.

Number Above Grade Level: 17.1%; 51 Children.

March 1967, Results:

Number Below Grade Level: 56.0%; 184 Children.

Number at Grade Level: 8.3%; 27 Children.

Number Above Grade Level: 35.7%; 115 Children.