

ECONOMIC OPPORTUNITY ACT AMENDMENTS OF 1967

MONDAY, JULY 24, 1967

HOUSE OF REPRESENTATIVES,
COMMITTEE ON EDUCATION AND LABOR,
Washington, D.C.

The committee met at 9:50 a.m., pursuant to recess, in room 2175, Rayburn House Office Building, Hon. Carl D. Perkins (chairman of the committee) presiding.

Present: Representatives Perkins, Green, Hawkins, Quie, Erlenborn, Dellenback, and Steiger.

Also present: H. D. Reed, Jr., general counsel; Robert E. McCord, senior specialist; Louise Maxienne Dargans, research assistant; Benjamin Reeves, editor of committee publications; Austin Sullivan, investigator; Marian Wyman, special assistant; Charles W. Radcliffe, minority counsel for education; John Buckley, minority investigator; Dixie Barger, minority research assistant; and W. Phillips Rockefeller, minority research specialist.

Chairman PERKINS. The committee will come to order. I am delighted to welcome one of my colleagues this morning, the gentleman from Florida, Mr. Rogers. Will you come around, Mr. Rogers and make any statement you wish to make?

STATEMENT OF HON. PAUL C. ROGERS, A REPRESENTATIVE IN CONGRESS FROM THE STATE OF FLORIDA

Mr. ROGERS. Thank you very much, Mr. Chairman. I will make a short statement and then file a statement for the record if I may.

Thank you for this opportunity to appear to express some reflections on the poverty program as it has existed in the Ninth District of Florida.

I have a report made at my request by the General Accounting Office which I would like to submit to the committee, along with my own report prepared after personally looking into the administration of some of the programs in my area.

These two reports speak for themselves but I would like to add some additional thoughts.

There is no question about the existence of serious poverty in the ninth district. It exists throughout the area, in or close to places of great prosperity. It is a serious problem in the migrant farmworker areas.

Some good has resulted from the various programs, especially in education. Of particular note have been Headstart and day care programs, and self-help housing.

The Adult and Family Education program administered by Marymount College, and the new adult program to be run by the State department of education offer signs of encouragement. The Foster-Grandparent project with retarded children at the Sunland Training Center at Fort Myers is particularly outstanding.