

I might say, so far as the schools are concerned, we have had with one district, that is the IED district, very, very poor cooperation. With the Medford district we have had very fine cooperation. Both questions revolved around parental participation.

Mrs. GREEN. Let us go back again to this power—what kind of power would you like to have to compel, for instance, the schools to work on NYC more closely with you?

Mr. DAY. I would like to see CAP's have the first shot at funding any type of program and let them delegate it to a school, for instance. I would like to see the CAP board have a real meaningful writeoff authority or veto authority on this type of program in our own area, so that we would be insured that these programs would be developed with our cooperation instead of having them come in and say we have to have this in, next day we want your approval.

Mrs. GREEN. Now the schools handle the NYC program and what other ones in the poverty program?

Mr. DAY. They have had a very, very excellent program there called child resources development, which was a selection of 30-some very capable and especially trained teachers to work with students who were for some reason or another slowed down in various schools. This has worked very well.

Mrs. GREEN. You want CAP to have veto power over these education programs?

Mr. DAY. We had a knock-down, drag-out with IED on these various programs, because we wanted to have the parents brought into it, because we feel that the problem was not an isolated thing within the individual but it was part of his entire environment.

Mrs. GREEN. Let me ask you this. The school board members are elected at large, aren't they?

Mr. DAY. Yes, they are.

Mrs. GREEN. How are the CAP people chosen?

Mr. DAY. We are very undemocratic in this way. We choose ourselves initially. We went to the county court and we said, will you approve this. This was for the first board.

Mrs. GREEN. A school board that is elected by the people supposedly has the best judgment to run the educational programs. You would like an agency that is self-selected and approved by the judges, or whoever it is, to have superior authority over the duly-elected representatives?

Mr. DAY. This bothers me. We sit there not responsible to anybody and we are handling something like \$400,000 a year of taxpayers' money. Not a one of us is elected by the public generally and I realize that it is a tremendous responsibility, but it is not the school boards that we have difficulties with. It is the administration establishment.

I would say this. The top administrative people work out all right. As you get down to the lower echelons where real contact is made, that is where you get the resistance.

Chairman PERKINS. Mr. Quie?

Mr. QUIE. Some of you have mentioned late funding. I believe Mr. Templeton did. When were some of your programs funded?

Mr. TEMPLETON. I don't think I understand what you mean, Congressman.