

ECONOMIC OPPORTUNITY ACT AMENDMENTS OF 1967 2725

NEW CAREERS PROGRAM, TITLE II, SECTION 205(e) EOA

Funded.—From—To—. No. Months Completed—. No. Months Approved—. No. Months Planned 12.

Location.—Fond du Lac County.

Area Served.—Fond du Lac County.

Groups Served.—22 years or older and meet other criteria.

Number Participants.—100 Planned.

Scope and Content of Program.—This program will contribute to and facilitate the process of designing and creating new careers jobs in public service areas for sub-professional personnel.

Staff.—Unknown, too early to tell.

Coordination With Other Resources.—Involvement within the total County will require cooperation in the widest sense.

WSES: Recruitment, selection and referral and supportive services.

FDL Welfare: Verification of income criteria, etc.

Agencies who represent potential employers as listed on attached sheet will of necessity become an integral part of this program.

Objectives.—Basically has 3: (1) Assist in developing entry level employment opportunities, (2) Provide maximum prospects for advancement and continued employment without federal assistance, (3) Combine vocational training with necessary supportive services, i.e. educational training, counseling, etc. New Careers will be planned, implemented and administered by Opportunity Center component.

Work Program.—Enrollees will be assigned to work areas, see examples on attached sheet.

Evaluation.—NA.

Future Planning.—"New Careers" would seem to hold for our community the greatest potential for offering services and assistance to those who are in the greatest need of training and up-grading.

Examples of subprofessional or "New Career" positions which might be developed in connection with projects under sec. 285(e) of the Economic Opportunity Act, as amended

Agency	Task categories	Possible job titles
Schools.....	Assist truant officer, visit family, develop resources, agency referral. Under school nurse, visit homes to teach hygiene and health improvement. Assist librarian and teachers in working with slow readers. Conduct reading and language laboratories. Tutorial and remedial, home visitation, personal assistance, clerical and machine operations, facility coordination. Supervise recess, physical training activities, free time supervision, physical therapy, and other therapies prescribed by professionals, particularly with physically handicapped children. Supervise and conduct examinations and tests. Score tests, keep records.	Attendance developer. Health educator. Reading developer. Education assistants. Physical developers. Test monitors.
School libraries.....	Process books, file, stack books, keep records, clerical work, supervise craft and club activities. Operate substations, bookmobiles, recruit readers.	Library assistants. Outreach librarian.
Delegate agencies of CAA's.	Information giving and taking—Advice, educate, transportation, communication, etc. Direct contact with individuals organizing community groups, liaison with professional staff, community organization. Intake, interview, clerical, filing, etc., communications.	Neighborhood worker. Community developer. Intake clerk.
Employment service and programs.	Recruit, inform, advise, interpret, provide liaison, assist clients in seeking services, provide intake and data-gathering service, clerical and filing.	Employment worker.