

I would like to see the act amended. I don't have the technical expertise to give you. The principle is that Job Corps must be related directly and intimately to the educational community of this country, and not in honorific fashion, but where we can get some of the top minds in education, at all levels, working closely with Job Corps and monitoring it at the level of research and staff training.

I would like to see upward of 10 percent, as much as a 10 percent of the budget, of Job Corps, hopefully that it may be at least given the full amount devoted to research, development, and particularly to staff training at highest level.

I have various ideas as to how this might be accomplished, Mr. Chairman, which I can't make up now, but this is a *sine qua non* for the success of the Job Corps.

It must have the support of the educational community. We look to this experience—I said the Mayo Clinic—we look to this experience in the schools. What do we want to learn? I think there are four types of patterns we want to extrapolate from the Job Corps experience.

The first is patterns for educating and inducting all American youth. We know perfectly well how to induct middle-class youth into the society; upper-class youth know the society.

When it comes to the bottom of the social scale, we simply are at a loss, we do not have the educational technologies and insights to do this. We look for these patterns in the Job Corps.

We look for new patterns of vocational and technical education in the Job Corps. We look for new patterns of continuing adult education in the Job Corps, and we look for new patterns in training teachers, educational administrators and counselors.

These are the four things we look for from the Job Corps in its laboratory side, and on the side as a clinic, we hope that the Job Corps will do more than simply provide jobs. We hope that the Job Corps will take as its real goal the renewal of human hope in a large sector of our youth, and the production of knowledgeable useful citizens who can in time occupy not just jobs, but positions of dignity in our society.

I thank you.

Chairman PERKINS. Let me ask you, both of you: You have made such outstanding statements, and I am very grateful to our colleague for helping to get you here today, Dr. Perlmutter, and I am likewise thankful to Dr. Zelma George for her appearance here, and there will be many questions.

But if you are in no rush, I would like for you to stand aside for the convenience of another witness who has transportation problems, and then come back on the stand a little later.

Does that meet your approval, Dr. George?

Dr. GEORGE. Yes.

Mr. PERLMUTTER. It is quite all right with me.

Chairman PERKINS. The record will be arranged so that their testimony will be continued as though uninterrupted.

Chairman PERKINS. Come around, Mr. Leo McDermott, Commissioner of the County of Chester, Pennsylvania, speaking for the National Association of Counties.