

In the magnificent Las Vegas facilities, sort of a hundred miles of desert on all four sides, there is one, no, two, basketball standards outside, which offer physical education facilities for such a school.

There are no teams, no tennis courts, no swimming pool, no volleyball courts, no provision for these young people, and no music, no orchestra rooms, no theatre, no drama production areas, no drama teachers, no provision for any of this kind of thing, and while I understand that many people, and hearing it from the vocational educational teachers, that first they become a plumber and then they learn to sing and dance and enjoy music, I pointed out that oftentimes it doesn't come unless you get started early.

I guess the only other thing that I would sort of like to point out is that the school boards across the United States were recently polled and gave as the area they felt was of the greatest concern to them as vocational education, but I do feel that schoolboards have been very lax not to press stronger for the school systems to do a better job on it.

One of the important needs that these schoolboards and committees need to do is to build up these advisory teams.

It is absolutely no good having a vocational program if there is no liaison between the vocational school and the employment opportunities in the community, so if you have a printing department such as the Milwaukee vocational does, and you have an area like Milwaukee with so many printing plants and printing needs, that unless the Milwaukee vocational technical school is using the equipment and procedures that they would be using in industry, they can't get jobs, and that school does have advisory committees for all of its area and work very closely with the labor unions, with the people in industry, and so on.

I guess that concludes my formal remarks. If there are any questions, I will be glad to entertain them.

Chairman PERKINS. Mr. Hawkins?

Mr. HAWKINS. I have no questions.

Chairman PERKINS. Thank you for your statement. I will have some questions a little later.

Mr. QUIE?

Mr. QUIE. Thank you, Mr. Chairman.

I appreciate your statement, Miss Parsons, and I would like to ask you a few questions, if I may.

I gathered from what you said that there are two programs that are effective, namely the comprehensive high school and the area vocational school, and not a high school that is limited to some subjects on vocational education, since that is not too effective for the young people.

Is that correct?

Miss PARSONS. The ones in existence now are not being terribly effective, and the interest by the Federal Government is not in them, so the money is not going there, and the local communities don't seem to be doing much about them.

For the most part, they are not really sure, because for so long they were used as dumping ground for poor students, and it was not really possible to make good electricians out of poor students, or good electronics workers and so on, and so they were not turning out good products.