

names of the parts of the body. Learn the terms you are going to use as a nursing aide. If you do it you make a sentence. You begin to teach remedial reading with the thing that is tied up with the vocation, the thing they think they want without knowing all the other things they have to have to go along with it.

So we are experimenting. We do need some help in evaluating. We need people to help us with ideas on the way to do it. I think the success we have had in the light of the fact that we are experimenting with people other folks have failed with, the casualties of all the other people are the ones we are dealing with right here.

Let me say this: I have stacks of success stories over here. I wish I had as much time as she had and I would read you some of them. I would tell you about a little Mexican girl who came from Washington who wouldn't eat but two meals a day because she couldn't swallow that third meal because her people did not have enough to eat, who left there typing 78 words a minute. I don't know what her rate was in shorthand.

I would like to read the letter to you that came from the people with whom she did her on-the-job training in Cleveland, the University Hospital of Cleveland:

Now completed her job of affiliation training with us. We are pleased to report she was placed for the affiliation in our Department of Radiology which offers a broad range of clerical job opportunities. Experience includes typing, transcribing, filing, telephone processing, X-rays, experience with the automatic typewriter. Our supervisor, Mr. Paul, states that Miss Magda is a very competent worker, responds well to teaching and explanation, follows instructions very well. She is a good typist and her work is accurate and neat. Miss Magda's appearance is always neat, she is well mannered and works well with other members of the team. She is self-motivated to the point of seeking out the supervisor to request further work each time she has completed a project. Miss Magda would have been hired for permanent employment if she had remained available.

She wanted to go home and go in the field and work. When we said to her, Let us sit down and take pencil and paper, you take one and I will take one. How much would you make if you went back, how much would you make a week, how many weeks let us add this up for the 2 months before graduation. Now give me what you would make if you finish.

We convinced her to stay. She wanted to go home and get in the field and work. Now we have got her a job with the Imperial Valley Irrigation Co. They wanted to hire her for a top job. We said let her work up to that. Start her lower. She'll make it but let her do it on her own. She was made secretary of the head of a division. She is making a good salary. She is 21 miles from the nearest town where she lives.

I can tell you about a girl who came in with third grade reading level who came from Brooklyn. Third grade reading level. She has finished the seventh grade. She had been training as a dental assistant. She wanted to read more than anything else. Everything that came her way she wanted it. She had never seen a piece of clay. She had never seen a bust. Never had one in her hand. She paints, sculptures. She made a dental plate and then made an abstract painting of the dental plates, a tremendous improvement that has taken place in the girl's life. She is president of the student council. When I saw her reading her notes, a charge to her successor as president from little 3 by 5