

Mrs. GREEN. When you made the detailed study at Parks, how many hours were the youngsters in training?

Dean PERLMUTTER. I did that when Parks was maybe 6 or 7 months old.

Mrs. GREEN. Did you ever write up or give anybody a memo on your study of the training that was taking place there?

Dean PERLMUTTER. I may have. I have had long conversations, I may have written some memos.

Mrs. GREEN. You don't have any recollection of the kind of training and effectiveness of it?

Dean PERLMUTTER. I have some recollection of some of the training I have seen at Parks. For example, I saw one of the best training programs there and it may have been a short visit but then I am not an amateur walking into a school. In the culinary arts, for example—

Mrs. GREEN. I wanted to know about individual youngsters. What I am trying to make a judgment on is the kind of program that we are getting for the dollar spent. I think there is a great deal of misinformation and also assumptions that those people who question the kind of training program in the Job Corps are per se opposed to it.

Dean PERLMUTTER. I would not say that at all. I think we are agreed that this is something that needs to be done.

Mrs. GREEN. By my questions I am not one of those who would do away with all Job Corps centers. Far from it. I think, if I understand you, that some of these perhaps do serve as a good laboratory from which we can learn. From that conclusion, I do not jump to the conclusion that the Job Corps is to be defended as the only way to reach these hard core youngsters. I think the job of the committee is to really probe in depth and not just to deal in platitudes and say the Job Corps, like motherhood and country, is wonderful. You come here today defending the Job Corps. I want to know what kind of training programs you have studied and how effective they have been and what your conclusions are in terms of the number of youngsters that graduated and held jobs.

Dean PERLMUTTER. I stated at the outset, I don't know whether you heard the introductory remarks, the very first remarks I have made, I am not here to defend the Job Corps. I would have to be operationally involved to do that.

Mrs. GREEN. I thought your paper was defending it.

Dean PERLMUTTER. I am defending the concept. I am defending the concept not from the point of view of the Job Corps. I am defending the concept from the point of view of education that this is something to be done. Whether it is being done badly or well is for you to determine, for it—

Mrs. GREEN. You say it is to be determined whether it is educationally sound.

Dean PERLMUTTER. Whether the concept is sound.

Let me outline the concept. The concept is that we will take youngsters and put them in residential centers; that they will get medical treatment, complete health care, psychological care in terms of counselling, vocational education, and basic education; perhaps education in the arts and a number of related things and this will be done in residential centers. It will be done by teams of faculty and experts who are drawn from industry, from government, from colleges, from