have quite a group from there. He is going to do some indepth interviewing of them so as to give us an idea of the kind of things we would

Mrs. Green. How many hours a week would the girls be in class,

both in vocational training and academic work?

Dr. George. Eight a day. They go to class 8 hours a day, 40 hours a

Mrs. Green. This is for all the girls?

Dr. George. Yes.

Mrs. Green. What kind of vocational training?

Dr. George. We have three clusters. One is around the Hough area where we have nurse's aides, psychiatric aides, physical therapist aides

and assistants, LPN, the nursing field primarily, dental aides.

We have receptionists, sort of a hybrid. They have to know something about medical things. Then we have the clerical field, and we call it a cluster, and they start from the five clerical way up to the secretary, and at a point they break off; they may have two or three employable skills before they get to where they really have the capacity to go. If for some reason they drop out they still have employable skills in the clerical area.

In the clerical area we do data card processing, IBM keypunch, and a number of the related fields, duplicating machines, and verityping. I have right in front of me here a girl who is working for Standard

Mrs. Green. How long have you been in Cleveland? Dr. George. I have been there since August last year.

Mrs. Green. Have the girls been in a training period of 40 hours a week all the time since you came there, or were they when you came?

Dr. George. Pretty near it. They have been in it ever since about the third week I was there.

Mrs. Green. I must say this is a better record than some of the other centers I have taken a look at. What is your ratio of adult employees to girls?

Dr. George. Just a moment and I will find it. We have a permanent staff of  $134\frac{1}{2}$ . This is 2.1 to 1.

Mrs. Green. What is the average loss there in Cleveland; do you

Dr. George. That is one figure I meant to get. I will see that you get it. It is less than it is supposed to be and I am not proud of it. I just

couldn't get it.

Mrs. Green. In one of the studies that has been made there is talk of the very high absentee rate, and the recommendation was made that the adjustment allowance not be paid to youngsters who went to Job Corps centers and just never reported to classes.

Do you think this would be a good procedure?

Dr. George. I stated that the first month I was there. We deduct 20 cents for every class they miss because they are being paid a salary to go to school and we talk about it in meetings and we say, "If you don't go to class it is important to you to learn that you don't get paid because the Government is paying you to go to school. You are paying income tax out of that \$15," 13 something they get, and so we take 20 cents out.