We averaged what it should be with 40 hours a week and we came up with 20 cents some kind of way or other. Anyway, it works and we take it out of their pay and we put it in the welfare fund and we do cultural enrichment programs with it.

What we don't get from that I get from lecturing.

Mrs. Green. In terms of the care of the center, do the girls wait on themselves and so on?

Dr. George. They do all of the cleaning of the public rooms on their floors, like the bath, and the toilet, and the hall, and the ironing room, and the laundry room, and the television room, and their own rooms. They do not take care of the first-floor lobby. We employ maintenance man for that. I have here in front of me, a schedule of the house-keeping per each floor for a month at a time, and this is on my desk the last day of the month for the next month.

Mrs. Green. Earlier you made the statement that you thought it was well not to have the girls close to home, if I understood you

correctly.

Dr. George. I very strongly feel that way.

Mrs. Green. I believe one of the studies showed that 94 percent of the youngsters returned to their own homes after they had been in the Job Corps, whether it was a week or 6 months. There is, in fact, an amendment to the law last year that they would be sent to a center that was close. I agree with you that some youngsters ought to be away from their home, but would you change this new law?

Dr. George. Oh, yes, I would change it. Yes, I would very much like to see it changed, and I will tell you why. A girl who comes to a center, the first thing you have to do is establish discipline. She has to make a 7 o'clock breakfast. She has an 8 o'clock class. She has to clean her

room. It has to be inspected before that class.

Now, we want a better life because she didn't buy that, but you have to establish this the day she gets in, not next week. All right, she gets homesick right quick. That home she couldn't wait to get away from is the most beautiful place she ever saw. She wants to get home right away. She will, if she has enough money in her pocket to get bus fare home. She is gone before I even know she has a problem. But if she has to come to her counselor or to me to ask for money to go home, I have a chance to persuade her.

I can't keep her against her will, but I can say, "Why do you want to go home?" "I don't like it." "You don't know whether you like it. You haven't been here long enough." You know what you would say to

many. That is what I say.

Usually they end up staying there. If I can keep them 30 days I can keep them 90. I think we ought to require them to stay 90 days when they sign up and come. I think there ought to be some penalty when they don't, but I feel very strongly that these girls who have not had discipline, and you can't operate without it, are going to want to go home and they are going to go home. They are going to call their parents and are going to tell them anything in the world. They will tell them the biggest story, just the biggest you ever heard of.

They call the WICS and they tell them, and if it doesn't work then they tell them, you know, "I am leaving Hough." And then they will get them home because that is a dirty word like Watts, and the parents will send and get them right away. He knows. Watts is a

dirty word like Hough.