Mrs. Green. May I say to you, Dr. George, that at least as one member of the committee it would be helpful to me if you would make specific recommendations as far as legislative requirements or ad-

ministrative changes.

Now, I studied some of the Job Corps centers, and I visited some of them where there is no discipline and where absenteeism doesn't make any difference and the full adjustment allowance is paid and where the enrollees are waited upon for the full time. Some of us look with a jaundiced eye at spending \$8,000 to \$10,000 for a training program that we don't think is much of a training program.

So I think specific suggestions from you on changes would be more

helpful than just the concept that the Job Corps is great.

Dr. George. We even define what we call a successfully completed month so that they don't get their \$50 if they don't successfully complete the month. This is a lot of work and if you don't have enough help because Congress doesn't give you enough money to get that help—this really takes money. It takes money to pay people in competition with public school systems, with no fringe benefits, just the love of humanity.

Mrs. Green. Let me say, Dr. George, that if I had my druthers, I would increase the total amount that we spend on education, including the Job Corps and various efforts of the war on poverty to a much larger extent than the administration is requesting this year.

My quarrel is not with the total amount of money that we are spending on education or the war on poverty. My questions are the way that we are spending it and the tremendous job ahead of us and the hundreds of thousands of kids in every community that need help and how can we best do it. This is my question and we have lots of

problems.

Dr. George. Some of us working awfully hard, if we just got a little pat on the back from Congress maybe some of the others would work harder. It is really very disgusting. They don't make any distinctions. They hear about a conservation corps somewhere that did something and all the Job Corps is wrong and this just isn't fair to the girls.

The tremendous things that are coming out of some of these centers really just need to be isolated from the criticism that come to all of us.

Mrs. Green. I think this committee hears both the bad parts and good parts and as a result of the balance then we try to make a judg-

ment on what might be done.

Dean Perluutter. I would like to have one more attempt at a meeting of minds here, Congresswoman, because I have been very articulate in my criticism of certain Job Corps practices, particularly in the area of staff training and some of the internal discipline problems and the scheduling problems, but these are not simple matters and 2 years is very little time in which to start up 123 residential institutions and get them built and get them staffed.

Mrs. Green. I can't agree more. I think we should have started much fewer and gone much slower. That is one of my criticisms.

Dean Perlmutter. There were some pressures coming from the Hill

Dean Perlmutter. There were some pressures coming from the Hill as I recall in 1965 to get some people into Job Corps centers very quickly. Wherever that pressure came from, it did not come through the Job Corps, and within a period of six months about 10,000 people were brought in and this I remember very clearly.