

I am with a large state university where in a period of 10 years of our starting up we finally, starting with 22,000, reached 42,000. I brought a table with me here which indicates our 1959 enrollment of 42,000 students which we take as our base. We have built up very rapidly since 1959, but we don't calculate costs the way we seem to be calculating costs for the Job Corps and I am speaking as an outside observer of this.

This is over \$100 million worth of construction on my campus that appears in public print. That doesn't include other kinds of buildings that come out of some other sort of funds. I don't divide the number of students by that construction and come out with a total year figure.

Mrs. GREEN. You misunderstand. The figures I was talking about were entirely operating, not a cent for capital construction.

Dean PERLMUTTER. There isn't any capital construction, but there is rehabilitation and acquisition of facilities.

Mrs. GREEN. The figures I was talking about included not a dime in renovation of centers, not a dime in construction, not a dime in equipment. I am talking about operating expenses entirely.

Dean PERLMUTTER. Even with that, even with that, relative to what it costs to operate a private residential school this is a much more difficult task. It is a much more complicated task. I expect it to be expensive. The question is whether we can afford not to spend that kind of money.

Dr. GEORGE. I would like you to see some of the kinds of things we are trying to do to give cultural enrichment to some of these youngsters. Here, for instance, is a program of a gentleman who is the first violist in the Cleveland Symphony who did pen-and-ink drawings when he went with the orchestra to the Soviet Union on a good will tour and he has had these on exhibition all over the country. I was literally scared to death when he offered to bring his paintings and give us a 1-hour lecture on it because he speaks with a Hungarian accent and I can't understand him myself and thinking of him lecturing for an hour I just lost my mind but he came and we had these paintings hanging, 77 of them for a week.

We had a string quartet from the Cleveland Symphony. He spoke for an hour and the hall was packed and they enjoyed it, every minute of it, and I just think to get the spirit of it you could just look at one of those pictures.

Mrs. GREEN. I am not quarreling with individual efforts. We can take individuals.

Dr. GEORGE. This is not individual. That is not individuals. Those are not individuals. There are a lot of people there. There are not any individuals there. Will you come to Cleveland and just visit us in October?

Mrs. GREEN. I will come to the Cleveland Job Corps center and I do want to hear more about the Job Corps.

Chairman PERKINS. I have several questions to ask you, Doctor. I really feel that you and Dr. George have come before this committee today with my concept of the value of the Job Corps and I noted that you mention that the figures that have been quoted were unrealistic insofar as comparing the cost of general education with the Job Corps.

Dean PERLMUTTER. Not unrealistic. I meant that when you consider what is being purchased and what the task is and then try to relate