

Dean PERLMUTTER. That is correct; it is not present.

Chairman PERKINS. And it points up one thing, that that is one of the great problems of vocational educators now, to reach this type of youngster since you don't have the universities to train the teachers in these areas.

Dean PERLMUTTER. But we do have individual men and women who are doing research, who are doing studies, and there are enough of them in the country that if we could begin to harness them and put them together as a team we could perform some miracles in social education comparable to what we have done in aerospace.

Chairman PERKINS. From your knowledge of the operation of the Job Corps do you feel that they have commenced to harness the know-how and to do something about this problem and are taking advantage of it to some degree, presently?

Dean PERLMUTTER. Not very much, not very much. I have been an open critic. I asked very recently how much of their funds are being spent in this direction as a percentage and I think the answer I got was between 1 and 2 percent. There is no centralized uniform staff training for all of the urban centers, for example. There should be.

Each center trains its own and this is an absurd situation because, for one thing, the insights required here are of such a specialized nature and in many cases not at all developed that you can't expect—what is it? Thirteen or fifteen centers to reinvent and rediscover it each time. There is a very unique informative system among the centers. I was one of the first people when I was a consultant to invite all the center directors to a meeting. This was in August of 1966, a year ago last summer.

Yes, a year ago last summer. They came to that meeting in Washington. It took me a year to get this organized, that is, to get the consent for it, and the center directors said, "We are delighted. It is the first time we have met one another."

Chairman PERKINS. Do you see where this valuable know-how and information will be obtained from the research arms of these various corporations that are involved with training at the present time when they coordinate, and do you see where they can do this in the future?

Dean PERLMUTTER. Yes.

Chairman PERKINS. And provide the know-how that is necessary and pass it on to other centers?

Dean PERLMUTTER. I would like to see someone at about the level of an associate director in the Job Corps whose responsibilities would be precisely this, who would be responsible for interrelating all of the staff training of all of the centers, urban as well as rural, who would be responsible for all the program development which would come out of that one directly.

Chairman PERKINS. I think that is very true.

Dean PERLMUTTER. And all of the research and if I had to give proportions I would put the largest amount, say, something like 75 percent to be divided between staff training and program development—let me come to program development in a moment—and another 25 percent to pure research. You take something like the organization of reading program for nurses, such as Dr. George was describing. It would be magnificent in working that out that you had some psychologists, some graphic artists of top quality determining how that can be put together.