

involved in education which do not have the term "education" anywhere near the title.

I submit within the Government, the Department of Defense is running one of the largest school districts in the country in its dependent school system. It doesn't have to go into HEW.

Chairman PERKINS. You think it makes much more sense if we authorized the construction of a limited number of residential vocational schools in this country on an experimental and pilot basis, we may say, to work in cooperation with the Job Corps and over a period of years as we could build more vocational schools and the time would come perhaps when the Job Corps would work itself out of existence with this know-how and exchange of personnel and so forth. Is that your view?

Dean PERLMUTTER. Yes, it is. Furthermore, I would like to see the concept—I don't like to use the term "vocational." I would like to see technical training.

Chairman PERKINS. All right.

Dean PERLMUTTER. Technical training available easily and readily within the total context of education. We put a stigma on technical education. We make absurd dichotomies here between academic and hand taught. That is just as academic as anything else. If it is taught it is academic and if you have to teach a hand how to use some complicated tools that is academic and this should not be separated.

I suppose I am arguing for the concept of the old comprehensive school, but we must bear in mind that this comprehensive technical education very likely is going to take place beyond the high school level and it is taking place.

I was surprised that this reporter wasn't at many of the 2-year technical institutes. We have had about a half dozen to a dozen in the State system in work which are technical institutes. I have been to some in Illinois. I have seen magnificent operations of technical institutes in the State of Indiana, beyond the high school level, because technical training in our time is very different from what most people understand by an internalized notion of manual arts.

You go down there and get a block plane and a piece of wood and a nice man in a white coat says square that piece of wood. No go into this same shop and there is a computer run drill press and you can't go near that drill press unless you have gotten some fairly sophisticated instruction and you have to be prepared for that.

Chairman PERKINS. A couple of final questions. Does it make any sense to you to talk about a transfer when the technical facilities are completely lacking in this country and when the technical know-how to operate the centers is lacking?

Dean PERLMUTTER. No; I think it makes no sense to talk about this kind of transfer quite frankly.

Chairman PERKINS. To me we might as well be here talking about the folly of misspent youth—as to discuss throwing away the Job Corps where we don't have anything in existence in this country to replace it.

Is that statement correct?

Dean PERLMUTTER. It is, sir. Furthermore, I don't understand why proposals of this kind are made after a trial of 2 years—and what—6 months, 2½ years. It is really not fair by American standards.