

Chairman PERKINS. Not fair by American standards. I agree with you.

Dr. GEORGE. I would like to go on record as a Republican in favor of what you are talking about.

Dean PERLMUTTER. And, Mr. Chairman, you shouldn't make any presumptions about my political affiliation either.

Dr. GEORGE. I think it is girls we are talking about, not bodies.

Mr. DELLENBACK. You must not take up your purse yet, Dr. George. All this really means is that you are down to the newest member of the committee, rather than that you are done.

Dr. Perlmutter, may I ask you a couple of questions? I read your testimony, both verbal and written, as saying that you are not defending the Job Corps across the board in toto as is. Am I correct in this?

Dean PERLMUTTER. I am making a distinction which I always have to label when I am teaching a class, between a good idea and its implementation and practice. I am not really saying very much. I have touched upon it from time to time, I admit this, but I am not really talking about its implementation and practice because I realize it needs vast improvement.

I am a very innovative educator and if I were to run one of these centers I would probably turn it inside out, but I am talking about defense of a concept.

Mr. DELLENBACK. And it is that very fact that you are not talking about OEO as it has functioned, you are not talking about the Job Corps as it has functioned, you are talking in favor of the concept as you defined it through the course of your testimony, which you find desirable?

Dean PERLMUTTER. You know, to make a distinction in the mind intellectual is one thing, but then when you look at the realities you are going to look at the realities in terms of distinction. I can't say that I am divorced from OEO. I wouldn't be here talking about it if OEO didn't exist. I can't help alluding to some of the experiences I have had.

Mr. DELLENBACK. I am looking at the concept you have indicated so far as the Job Corps is concerned, and while your written testimony talks of the goal of renewal of human hope and the short run hope to take care of as many people as possible you subordinate both of these to the primary goal or primary concept of the Job Corps as a laboratory, as I read you.

Dean PERLMUTTER. Yes; because I came here to speak as an educator. It is as if I were a professor of medicine or a GP. I am coming here as a professor of medicine.

Mr. DELLENBACK. So you are here primarily to talk in terms of the Job Corps as a laboratory from which we can learn and hopefully go forth and apply.

Dean PERLMUTTER. Right.

Mr. DELLENBACK. Are you talking in terms in that concept of the laboratory that the Job Corps has been or are you talking in terms of the laboratory that the Job Corps could be?

Dean PERLMUTTER. Might become, that I would hope it would become.

Mr. DELLENBACK. And really it is the laboratory that you hope it might become that you speak in favor of.