

Here I would say we need something like a total system.

Mr. DELLENBACK. Have you had a chance to study H.R. 10682 in any detail?

Dean PERLMUTTER. I don't think I have studied it first hand. I have asked some of the congressional assistants to tell me a little bit.

Mr. DELLENBACK. You have gotten to a degree the very competent chairman's thumbnail sketch of what it imparts, but I would suggest perhaps that you read beyond and take a look at it yourself.

Dean PERLMUTTER. I gathered that.

Mr. DELLENBACK. But there is in this bill the concept of the residential skill center which as an educator you might find a different type.

Chairman PERKINS. If the gentleman will yield for clarification, it provides for the immediate transfer of the Job Corps, giving the management to the Office of Education, or have I misread the bill.

Mr. DELLENBACK. No, I am sure, Mr. Chairman, that you have read the bill carefully and—

Chairman PERKINS. And the bill further provides that the Job Corps would be phased out within a period of 3 years and the funds cut back and the residential centers would be constructed and operated by the same way that the vocational educational facilities are presently operated.

Mr. QUIE. Will the gentleman yield?

Mr. DELLENBACK. Glad to yield.

Mr. QUIE. When the chairman talks about funds coming back he is embellishing on the program. He is adding more than is read into the bill. There is nothing of funds being cut back. The Job Corps centers would operate for 2 years and then the vocational education agency would decide which ones they want to retain and which ones they would drop.

Dean PERLMUTTER. Which agency would do this?

Mr. QUIE. The vocational education.

Dean PERLMUTTER. Of where?

Mr. QUIE. Of the Office of Education.

Dean PERLMUTTER. In Washington, the national.

Mr. QUIE. Yes, sir.

Dean PERLMUTTER. Not of the State agencies.

Mr. QUIE. Oh, it would operate the way the vocational education agency operates now.

Chairman PERKINS. I don't think I misstated the reading of the bill.

Mr. DELLENBACK. In any event, I suspect so far as the committee is concerned nobody is going to be persuaded back and forth in our battle, but from your standpoint—

Dean PERLMUTTER. I would like to be persuaded to give you the opportunity to persuade me and let me persuade you.

Mr. DELLENBACK. I really don't think that my task is to persuade you, nor is it frankly to lead you to any preconceived conclusion. I am really trying to find out what you have to say to us as an expert today.

Dean PERLMUTTER. And this is all I want to do.

Mr. DELLENBACK. You have in part said this to me in what you have said. You have talked in terms of what you really consider the