

When I announced on my own campus that we would have two Peace Corps programs going down to South America, all sorts of people came out of the woods. "Well, we are interested in that, and I would like to go down on the survey visit of Latin America," so-and-so would say.

Students would come around and say, "I would be very happy to learn about this." I said at the same time, "I have an Upward Bound program. I have no money for it." I used the words partly because I had suggested something like it a long time ago. I said, "We will have an Upward Bound program right here in State University. Who will help me?"

Well, I got my assistant. That was all. I didn't even get any student assistance. But if I asked, "Who will help me with children?" lots of people will volunteer; "Who will help me with Peace Corps?" lots of people will volunteer; but we don't want to admit that we failed in education, we don't even want to admit that we have a poverty problem, all of these things plus, I think, some mistakes.

I must add that as a third extrinsic there were intrinsic reasons—extrinsic reasons in the educational community.

The third set, I would fault the OEO here. In the beginning days there was a strong feeling in the professional group there that they could do this alone as it were and that they would not get sufficient comfort and help and encouragement in the educational community, and I remember asking them, "Well, what about me? I am an established educator. I am dean in the State University. Why do you accept me?" Well, they said here and there they would make an exception. "You are different." But I think they were wrong. I submitted a written proposal early in the game establishing some sort of, perhaps it was a fantastic scheme of bringing the opinion leaders of the educational community as a kind of advisory group who would maybe not be very substantively involved, but who would commit themselves to this and by their presence you would get the American Council and the NEA and the various academic associations so that they would come out and say, "Well, this needs to be done and we will do it."

This was never adopted. Nothing of this sort really exists. I believe Mr. Shriver has some sort of distinguished advisory group around him, but this is for the poverty program as a whole. What you need is an advisory group—this is apart from my research group that I was talking about—who would be for the Job Corps and who would represent the educational establishment in this country. We are not wicked monsters in the educational establishment. We want to see this happen. We would like to be involved.

I think the OEO ought to take the initiative and involve the educational establishment and if this were so, instead of having, you know, stray, isolated witnesses like myself here, you would have a representative from the American Council or the NEA or several of the academic associations.

Now, with these three sets of reasons, I think Job Corps turns out to be a relatively unknown program as compared with Headstart and Peace Corps.

Chairman PERKINS. I think that is a good answer. I don't think I will take any more of your time.