

Dr. FLEMMING. Mr. Chairman, in my judgment, the Job Corps is in a position where it is rendering an effective service and where it in the future can render an even more effective service.

I definitely feel that a transfer at this time to the Department of Health, Education, and Welfare, with the understanding that it would be made a par of the vocational education program, would be unfortunate.

Chairman PERKINS. Mrs. Green.

Mrs. GREEN. First of all, I welcome my fellow Oregonian and I must say I am delighted to have you here, Dr. Flemming.

Mr. ASHEBROOK. Would the gentlelady yield?

Mrs. GREEN. It is obvious he had the good judgment to leave Ohio and go to Oregon. The facts speak for themselves.

Mr. ASHEBROOK. Temporarily.

Mrs. GREEN. If I understood you correctly, you are suggesting that the Director of the Office of Economic Opportunity have a higher position and you said if the President makes clear that the head of the agency is his representative then he would be able to have the say on all of the programs.

Is that right?

Dr. FLEMMING. It is my judgment that the head of an independent agency can function effectively not only in terms of the operation of its own programs but in terms of tying in other departments and agencies if it is clear that he is functioning as the representative of the Chief Executive.

Mrs. GREEN. A lot of the programs in the Economic Opportunity Act, as we all know, are educational programs. Are you, in effect, saying that he have greater power in determining the final say-so on the educational parts of the war on poverty above John Gardner, who is the Secretary of HEW, and whom you just said was the finest educational statesman in the country?

Dr. FLEMMING. No, Mrs. Green, I am not. It is true, as you indicate, many of the programs that have been developed by the Office of Economic Opportunity recognize the importance of education if the objectives of the act are to be accomplished.

It seems to me that these programs are tied in, for example, typically as I indicated in my testimony, with the community action programs of the OEO, I believe that tie-in is a very important one.

I think that the Administrator of this office working cooperatively with the Secretary of Health, Education, and Welfare can keep the programs moving along sound lines from an educational point of view and at the same time can keep them tied in with the overall objectives of the Economic Opportunity Act.

Mrs. GREEN. Let me go to a few specifics if I might. As an educator, I presume you approve of the higher professional requirements that we are making in the schools?

Dr. FLEMMING. There is no question about that.

Mrs. GREEN. In Oregon, I think, we have now a requirement for a fifth year beyond college graduation.

Dr. FLEMMING. That is right.

Mrs. GREEN. Would you think that this professional training for the elementary teachers and the first-grade teachers is as important for any high school teacher?

Dr. FLEMMING. Yes, I do.