

Mrs. GREEN. We had testimony yesterday or the day before on, for instance, a CAP agency in Oregon—the head teachers on the Headstart programs that are run by CAP there are high school dropouts. They gave these high school dropouts an intensive educational program that amounted to several months and gave them the equivalency of a high school diploma and then put them in charge with Headstart programs.

How does this square with educators if you are going to really do an effective job with youngsters?

Dr. FLEMMING. It seems to me the type of personnel you describe can be used in connection with a program of this type, but I would certainly agree with you that that type of personnel should not be placed in charge.

Mrs. GREEN. I have no quarrel with their being aids but this is run by CAP and it does not have direct channels up to the Office of Education.

Does it make sense now that anybody can head Headstart programs, anybody that any CAP agency thinks ought to run it, and they have been paid the salaries that they want to out of 90-percent Federal funds?

Let me give another example.

From an educational standpoint in trying to help the disadvantaged youngsters, does it make any sense to have 20 youngsters in a Headstart program with one teacher and two aids for the day and a higher comparative salary for the teacher, while in the same schools you have the same children from the same socioeconomic level, who have the adjoining classroom and are run by a kindergarten teacher who has 30 youngsters in the morning and 30 youngsters in the afternoon and no teachers' aids?

If you were the principal or superintendent of that school, is that the kind of arrangement that you would think is desirable in making good educational sense?

Dr. FLEMMING. As a general proposition, the answer would be "No," not knowing the situation in the particular school and just what the principal is up against in terms of getting resources to carry on his program and so on, I would not want to pass judgment on the judgment that he apparently has exercised in accepting that kind of a relationship.

Mrs. GREEN. He did not exercise any judgment because the Headstart program, because of the setup, has no coordination.

They are run by two different agencies, two different Departments. This, then, was out of his control.

Dr. FLEMMING. It is at this point that it does seem to me that the standards, the regulations of the Office of Economic Opportunity could be worked out in such a way as to bring about this coordination provided that in the effort to bring it about, in effect, if an impasse develops, nothing will happen.

This is the only problem. I can conceive of some situations and I am sure out of your experience you would also see where there might just be a resistance to utilizing the Headstart approach that would not have a real basis in fact, but I would certainly think that the regulations should provide that every reasonable effort should be made to develop a coordination between the local school system, between the