

Mr. QUIN. Do you have the figure for capital outlay, because OEO does not include capital outlay.

Mr. WATSON. Automatically we have a \$100,000 per year transfer from Health, Education, and Welfare to the Air Force for the use of the facility. We share a facility with the U.S. Air Force.

This \$100,000 includes such things as the security force that they felt that they needed because of our presence there. This will take up approximately 40 or 50 percent of this \$100,000.

The other part of the \$100,000 is for services that the Air Force renders to us, such as utilities which would be a legitimate operating expense, of course, whether the Air Force provided it or the county provided it.

The original remodeling runs between \$200,000 and \$300,000. This is included in the average costs. The cost per student that we generally give is, I believe, \$2,680. This is not per year. This is per student served. It is not an accurate analysis.

We do not believe we have to have a student a full year or even 2 full years to help him. Our purpose is to train people to the point that they can go out and become employed. If we can do this in a period of 3 or 4 months, we do this and we encourage them if they feel they are solid enough to remain employed and not end up back in the same boat.

I would like to hit quickly on the characteristics of the student at Mahoning Valley Vocational School. They must meet the criteria of being disadvantaged —

Chairman PERKINS. I hate to interrupt you, but we have to recess for 10 minutes to answer a quorum call.

Your entire statement will appear in the record.

(The prepared statement of Don E. Watson follows:)

PREPARED STATEMENT OF DON E. WATSON, DIRECTOR, TRUMBULL COUNTY
VOCATIONAL SCHOOL, VIENNA, OHIO

PART I.—INTRODUCTION

Mr. Chairman and Mr. Congressmen, my name is Don E. Watson. I am Director of the Trumbull County Vocational School, Vienna, Ohio. The purpose of this testimony is to point out the capabilities of the existing education structure and to consider the merits and potential of expanding this structure to the point of organizing, building and operating a program designed to meet the training needs of disadvantaged youth in each individual State.

The existing educational structure under the capable leadership of the United States Office of Education: Health, Education and Welfare, has demonstrated an ability to accomplish such tasks effectively and economically. Each individual State Department of Education has cooperated with local educational institutions in channeling Federal and State money, combined with local money, into specific training programs and our overall public school system, making possible the largest, most effective educational system the world has ever known. Vocational Education is a division of this overall system.

A growing concern in recent years has emphasized a need to provide additional training opportunities for those unfortunate people who either never had the opportunity to acquire a decent wage earning skill, or lacked the proper motivation and interest to do so, or both. I am referring, of course, to the so-called disadvantaged or poverty stricken. The United States Government, through legislative action, could provide an opportunity and incentive to these people by utilizing existing machinery, the same machinery so instrumental in building this nation, the educational system.

The basic structure of Federal, State and local agencies cooperating and working together toward a common goal is a workable one.

Consider the task at hand; that of training our unemployed and under-