of our educational system. Effective leadership must be motivated by a sincere feeling of obligation and dedication to society and its membership. Also, adequate financing is essential in the implementation and operation of practically any venture. However, neither leadership nor adequate financing can stand alone; but a combination of the two results in a very effective and reliable organization.

At this point in the history of the United States of America, as always, the world looks to us for examples of the good life, the proper approach to government and the problems each society inherits and develops. It behoves us to lead by example, not force, in establishing the feeling that: "Our way is best."

If we are to set this example, we must, by necessity, provide opportunities to all our constituents to develop skills that will encourage individual pride and self-esteem. Our free enterprise system flourishes only if skilled and competent

people are available to carry out the tasks.

The existing educational system of the United States has the capabilities to accept the responsibility of providing such opportunities. The Vocational Education Division of this system has the machinery to build the program. Having some knowledge of the kind of people involved in vocational education, I am of the opinion that they would accept the assignment willingly. Speaking for

the State of Ohio, I can assure you "we are ready."

As an example of a possible network of residential centers throughout the country; Ohio estimates a need for six such center, *500 students per center, requiring an initial investment of approximately 2½ million dollars for construction and equipment, and an additional two (2) million dollars per year for operation of each center. The total cost would be \$15 million initially and twelve (\$12) million per year thereafter. Use of existing facilities and equipment of course would describe the state of the course would describe the state of ment, of course, would decrease the initial costs. Hopefully, the present needs would decrease to the point of being able to phase out the residential center concept and attack the problem where and when it should be, at the local level through high school and regular adult vocational programs. This, of course, is strictly an estimate and would require a more thorough study to determine exact needs. I would assume that an average of three residential centers per state would meet the needs providing adequate programs be available to those youth not requiring the residential setting. Again, this is only an estimate and would require an "in depth" study of conditions in each State to firm up a specific overall program.

Ladies and gentlemen, please review the successful programs initiated and conducted by this and previous administrations and consider the logic of building on this success in order to cope with one specific problem that hampers our society: "unemployed, unskilled, disoriented youth." You hold in your hands an instrument that would authorize an existing organization to attack the prob-

lem enthusiastically, energetically and effectively. I humbly urge you to take the following action.

PART V .- RECOMMENDATIONS

Considering the experiences of Mahoning Valley Vocational School and other successful ventures by our existing educational system, I would recommend that responsibility for the administration and operation of the present "Job Corps" program be transferred to the Department of Health, Education, and Welfare, United States Office of Education, as stipulated in Title II, "Residential Training Programs," H.R. 10682.

(Whereupon, a recess was taken.)

Chairman Perkins. The committee will resume its sitting, and go

ahead with your statement, Dr. Watson.

Mr. Watson. I was discussing briefly a brochure published by the Office of Economic Opportunity, comparing Mahoning Valley Vocational School to job centers.

As I pointed out, the figures here are not completely accurate. I discussed briefly the cost of the program, and now point to program

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^{*}Each residential center would accommodate a maximum of approximately 500 students; this limitation of enrollment cannot be overstressed due to the value of individual identification with the total program.