

They seem to have more respect for adults. A comment we get frequently is "This is the first time in my life I ever really knew that adults cared about me one way or the other."

And I think this comes simply from adults that are sincerely interested, and I think this is something we need to keep in mind on any project of this nature, that we have to build into anything of this kind the individual worth and the self-esteem, in any kind of a people project that we come up with.

They seem to have a healthier outlook on employment. Many of them were unemployed, I think, prior to coming to the Mahoning Valley Vocational School, because they didn't want to be employed, and they have found that there is some satisfaction in being able to complete a job and complete it well.

There is an indication that they place a greater value on education in general, due to the fact that they have found that this can be a pleasant experience. Education is not necessarily drudgery, something to be pushed aside and fought, but it can be a pleasure.

As evidence of this, many of them go back to school, and get their high school diplomas. Many of them are given their high school diplomas through the general equivalency exam. Many of them go on to adult classes after leaving, and we have had quite a number that have gone on to college after leaving Mahoning Valley.

Again, there is much more detailed information in the prepared statement that would get into such things as techniques used in vocational and basic education. Some of the innovations that have come out of the Mahoning Valley project, such as program learning center, our success with this, our program instruction center, has now led to the State department of education, including a programed learning center in every one of their area vocational schools.

There are many things of this nature, again, that can be, that are spelled out in detail in the written report. I would like to go into the summary now, and give you more time for questions.

Chairman PERKINS. All right.

Mr. WATSON. In finalizing, I would say again that we have reviewed the merits and successes of our existing system of Federal, State, and local cooperation.

In general terms, the trends of vocational education, I think that trend is definitely progressing. The examples of positive action on the part of our existing system, and I would point to the value of the capable leadership that we have now at all levels, Federal, State, and local levels.

This leadership must be motivated by a sincere feeling of obligation and dedication to society and its membership, and I think this has to prevail at all levels.

Of course, we have to have adequate financing, but adequate financing will not stand alone, nor will capable leadership. The combination of the two can result in a very effective and reliable program.

If we are to set the example I think we are expected to set now as always the other countries of the world are looking to us for leadership on the best approach to Government, education, and a method of handling problems, and I think if we are to set this example as we should set it, by convincing them that our way is best, we are going to have to provide the opportunities to all our constituents to develop skills that will encourage individual pride and self-esteem.