

Now I am talking about an area where it is fairly sparsely populated, not in the large metropolitan district.

If it is going to be an area school where we can have a broad offering, that people want, to me some way, we just have to find ways of building dormitories, so these people can come in and have some supervision while they are still young, and some place that they can live, and get their room and board at a price that they can afford to pay.

And I have always wondered why in the world we can't have something similar to the way the colleges have it, that maybe we could retire bonds, or retire the money that it takes to build these dormitories, as we collect the money.

To me, that would be one of the greatest things that could happen to my school, the Mayo School.

There is another point there that I think that too often we overlook. Our people are a little hesitant to leave the area, sometimes. We don't have any employment up there. If we had employment, we wouldn't have a depressed area, and as long as it is a depressed area, we just don't have the employment, so they have to go someplace else, and it is bad.

I have neighbors that have to leave and go to Ohio and Michigan, and sometimes, we feel that too many of them leave. I heard a little joke the other day that a lot of people thought that this brand of car, the "GTO," meant "Going to Ohio," that so many of our people do go to Ohio.

But as I say, they are hesitant to leave. On the other hand, I believe, and I can't give you the figures, but I am sure this would be true, that the students that come in there from the heads of the creeks and board in Paintsville are much more prone to leave and go someplace else to get a job than the student that comes directly from the head of the creeks, and he expects to go all the way at one big leap, and it is quite a leap to come from the head of Cow Creek, Congressman, to Chicago or to Washington.

But if we just had these dormitory facilities, I think the social aspect would be worth the effort itself.

Another thing that always concerns me about our school is why we can't participate in a school lunch program. Many of our students have trouble buying their lunches. Many of our students have in the past had only two meals a day, and they are not too good.

Why in the world can't people participate in that, if they need it? To me, I think we get program-happy sometimes, and forget the individual, and I think some way that we need to look at the individual: What does this boy or what does this girl need in order to develop him into the thing that he can be developed into?

I don't want to take up a lot of time, because frankly, I don't know how you people stand these hearings day-in and day-out, but I would like to close by saying that I hope we don't have duplications in training. I just don't think we have the money, or don't think we have time, don't think we have room for duplications.

I do think that the vocational education has done and is doing an outstanding job in training for specific trades, so I would hope that we wouldn't have duplications.