

Mr. SEAGREN. Well, I don't think it would run quite as high as 80 percent, because some of the areas that we are working with, with adults that have been out for quite some time, dropped out in probably the eighth grade, a long time back, and are coming back at various age levels.

So that would be hard to state, but I do say this: That in the tests that we give them to determine the levels that are required for a certain type of occupations, we have a lot of high school graduates that come to us that rate around the 10th-grade level.

Chairman PERKINS. In other words, you test all of your students before they come there?

Mr. SEAGREN. Yes.

And I also want to say, Mr. Chairman, that we don't deny any of them in the training program, because we put them into the adult high school program, and built them up, and then put them over into our vocational program afterwards.

Chairman PERKINS. Let me ask you one thing.

In writing your vocational programs, you have a lot of applications that you don't serve, too—is that right, Mr. Seagren, in your area?—that can't be admitted.

Mr. SEAGREN. No, I think we take in anybody that wants to come to the program, and because of the diversity.

Chairman PERKINS. After you give them tests?

Mr. SEAGREN. Yes.

Chairman PERKINS. In other words, there is freedom according to your own regulations.

Mr. SEAGREN. Right.

Chairman PERKINS. What are your regulations that you screen them by?

Mr. SEAGREN. Well, our psychologists have taken these regular standard tests that all high school students take to determine grade levels.

Chairman PERKINS. In other words, you give regular standard high school tests to all of them that are admitted to your institution?

Mr. SEAGREN. Right.

Chairman PERKINS. And if they fail this test, they are not admitted?

Mr. SEAGREN. If they fail this test, they go over into our adult high school program, and continue on that, until they come up to the minimum standard, and then they move over into the vocational program. We don't turn them away, Mr. Chairman.

Chairman PERKINS. Yes.

Now my point is, here there is room for the Job Corps without any overlapping with the regular vocational training courses. I am talking about the youngster that is at the bottom of the totem pole, that must, that needs basic fundamentals in education, needs extensive counseling, the youngster that has dropped out of the third grade or the fourth grade, or the eighth grade, that has never had a job, and in many instances, are juvenile offenders, and above everything else, just are not recognized any more by society.

That type of youngster, you don't touch, do you?

Mr. SEAGREN. Well, I am sure we do, Mr. Chairman, because they are coming in there from all over the country.