

Chairman PERKINS. That is absorbed in your regular program?

Mr. RAMEY. Regular, comprehensive, high school program.

We take them in at a lower grade level there, because we can help them in the lower level of mechanical training again, or occupational training, and at the same time, give them their basic education subjects.

Chairman PERKINS. What would you say was the average educational attainment level of the people who attend your institution, your enrollees have?

Mr. RAMEY. I would say the adult division would be above the 10th grade level.

Chairman PERKINS. Adults, above the 10th grade level?

Mr. RAMEY. Adult division.

Chairman PERKINS. And below that, below the adult, what would it be?

Mr. RAMEY. You say below the adult, you are over in the high school program.

Chairman PERKINS. You were talking about 21 years of age, weren't you? When you said the adult level?

Mr. RAMEY. Oh, yes. That is in our adult division. My whole remarks were devoted to adult education, because I am not in the high school division.

That is operated separately, in our county.

Chairman PERKINS. You would say about 10th grade?

Mr. RAMEY. About that. There is a long slope to that, though, because it goes down to eighth or seventh grade, in many classifications, and in our dental assistant program, for instance, those are high school graduates.

It depends again on the nature of the course.

Chairman PERKINS. Don't you agree with me that one of the principal problems of vocational educators today is to learn how to deal with the extremely disadvantaged youngster that is at the bottom of the ladder that has never had any basic education, that does not know how to read and write?

Do you consider that one of the principal problems of vocational education today?

Mr. RAMEY. Yes, and I think we are handling that, right at the present time. Right along with our regular program. And we even are having referrals from those that have been convicted of some incidents by courts, and we take them in and help them to rehabilitate.

Chairman PERKINS. Do you consider that one of the great problems of vocational education, Mr. Ramey?

Mr. RAMEY. Well, I think it would be for me. I wouldn't know about the rest of the country, because we just haven't had a tremendous amount of experience along that line.

Chairman PERKINS. Don't you feel that the experience that we are obtaining now from the Job Corps in dealing with that type of youngster can be fed back to the vocational schools, the secondary schools of the country, and this can be most useful for the whole program in the future, in developing residential centers?

Mr. RAMEY. Yes, if we are going to get into that type of training, some place, there is going to have to be some research and some experiments with it.