

Mr. QUIE. Do you know what the figures are for the Job Corps?

Chairman PERKINS. Well, yes, we can get those figures. They have been put in the record. Maybe I am wrong.

Mr. QUIE. I don't recall them offhand.

I know we heard about the fifth grade.

Mr. HAWKINS. It averaged, as I understand, below the eighth grade. The reading only, I think, was about fourth grade, fifth grade.

Mr. QUIE. That is something different. Maybe all it is is lower reading average.

Mr. HAWKINS. But the average is still below the eighth grade.

Chairman PERKINS. You have the figures. Could you give them to us?

Mr. DAVID GOTTLIEB (Associate Director of Job Corps for Plans). Twelve percent of the boys are high school graduates, and 40 percent have been classified as functional illiterates, which means reading below the third grade level, sir.

Mr. QUIE. What percentage have had some high school?

Mr. GOTTLIEB. Thirty percent have had some high school but only 12 percent have finished high school, and almost 40 percent are classified functional illiterates, which usually traditionally means reading below the third grade level.

Mr. QUIE. And some of those may be high school graduates too?

Mr. GOTTLIEB. Twelve percent of the total Job Corps population, males, are high school graduates.

Mr. QUIE. And they may be functional illiterates?

Mr. GOTTLIEB. Yes, there is very little relationship with how well they read.

Mr. QUIE. And I think it would be well to have your name for the record.

Mr. GOTTLIEB. I am David Gottlieb. I am the Associate Director of Job Corps for Plans.

Chairman PERKINS. Go ahead with your answer.

Mr. WATSON. We have had, with a population of 400 students, our typical number of nonreaders would run, or, maybe 15 or 20, in this group that were completely illiterate, or nonreaders.

The average reading level of our students has been running fifth and sixth, on fifth and sixth grade level.

Mr. QUIE. About the same as the Job Corps?

Mr. WATSON. Yes.

Chairman PERKINS. Go ahead.

Mr. WATSON. I am not sure how far you want me to pursue this as to the characteristics of the background. Do you want to get into the social problems our trainees have been involved in before, or scrapes with the law? I would have no accurate figures, figures indicating the exact number, but I do know quite a number of them have been in several scrapes with the law, and the testing that is administered when they enter Mahoning Valley is not to eliminate anyone, or not deny them entrance, but to determine exactly what area they should be in.

In other words, we test them and then channel them into that area that they think would be the proper area, according to their interest, their aptitudes and their abilities, and of course, I think it is essential that they need to be in that area that they have the best chance of becoming successful, and they agree with this.