

Mr. WATSON. Yes. I know that they are recruiting 100 percent of ours, and I understand they are recruiting 100 percent of the Job Corps. I cannot swear to this. I am not sure. Or whether they are making all the referrals from the State of Ohio to Job Corps.

Mr. QUIE. Do you have any trouble getting enough enrollees for your school?

Mr. WATSON. In some areas, we do. Some that are considered less desirable, we have problems, sometimes, filling a class.

Normally, we have pretty full complements. I cannot say that is a major problem, because we generally have enough recruits, and in some areas, we will have more than we can handle. Not that they are not—that they are not qualified, but there just isn't room for more.

Mr. QUIE. So you don't have any problem getting enough for the school, but you do have a problem getting enough for some classes?

Mr. WATSON. In some areas; yes.

Mr. QUIE. So in this way, it operates differently from the Job Corps, which has gone to a big recruiting task sometimes, to get enough people?

Mr. WATSON. Yes.

Mr. QUIE. To come into the corporation. I judged by your comments to Chairman Perkins that you then take in a group which is very comparable to the Job Corps, and would be able to make a judgment, from your school, as a comparison to the Job Corps because of that, would this be right?

Mr. WATSON. Yes, I would say that they are very similar in characteristics.

Mr. QUIE. Do you have any idea how the Ohio Bureau of Employment Security makes the determination of whether they recommend a young person to the Job Corps or to Mahoning Valley Vocational School?

Mr. WATSON. I think one criterion they would use, I would imagine, would be based upon the preference of the student. I think if a young fellow would walk into the Employment Service and ask specifically to go to Job Corps, I imagine they would make every effort to channel him into Job Corps.

I know many referrals come about from an unemployed youth coming in, looking for a job, and after determining that he really had very little to offer in the way of a skill, that they may suggest that he go to a training program, such as a Mahoning Valley or Job Corps.

Mr. QUIE. Now you give the basic education as well as the vocational education at Mahoning Valley.

Mr. WATSON. Yes. We have what we think is a very complete basic education program.

A typical day schedule at Mahoning Valley would be a student may be in his vocational classes maybe 6 or 7 hours a day. He would be scheduled into basic classes of reading, communications, and math for another 2.

Every student is scheduled for 9 hours per day. In the beginning we were setting up an 8-hour-a-day schedule, and we were told it wouldn't work; we couldn't hold them this long. And we found that we can hold them 8 hours.

In fact, they are scheduled now for 8 and 9 hours, and many of them go back into the program instruction center at night on their