

own for an additional 2 or 3 hours. So we have many students that are being trained 10 or 11 hours per day.

Mr. QUIE. It is interesting that just recently, Dr. George F. Cleveland of the Women's Job Corps Center spoke of the fact that they now have 8 hours of classes for the girls. They seemed very insistent that it is possible, and they are doing that.

In fact, they said after they had been there for 3 weeks they were in this class for 8 hours. But other Job Corps programs, I notice, have them in class for 5 hours, looking over one report on them.

Has there been any evaluation of the results of Mahoning Valley School and the Job Corps? I know we used the information—this was last year—that one time you had a Job Corps dropout in Mahoning Valley.

Mr. WATSON. Yes, this is the case. We have more than one. But, of course, at the same time, I couldn't say the Job Corps doesn't get some of ours, too, whether we have had boys that have been in the Job Corps prior to coming to Mahoning Valley.

We have one survey that involved a relatively small number of students. In other words, one county has referred 45 boys to Mahoning Valley, and they referred 39 to Job Corps.

Mr. QUIE. Which county is that?

Mr. WATSON. Ashtabula County. And of these 45, we had 17 graduates from Mahoning Valley, and we had 25 that were terminated, as well as three presently in training.

Of the 39 the Job Corps referred, they had four graduates, and they had 31 terminations, as well as four currently in training.

Mr. QUIE. Thirty-nine with four graduates, 31 terminations, and four still in training.

Mr. WATSON. Right.

Mr. QUIE. You have 45?

Mr. WATSON. They referred 45 to Mahoning Valley. We had 17 of these 45 graduated.

Mr. QUIE. And 28 terminated. Is that the figure?

Mr. WATSON. Twenty-five terminated.

Mr. QUIE. Twenty-five.

Mr. WATSON. One for good cause and 24 for not good cause.

Mr. QUIE. What do you mean by "good cause" and "not good cause"? What do these terms mean?

Mr. WATSON. If, as an example, a student were being terminated for good cause, that is because in our opinion the student had absolutely no choice but to leave the school. Maybe this would be for medical reasons, that he would need to go back home, or maybe for emotional reasons. Or it could be because we found that we could not cope with his particular problem.

"Not good cause" would be that he would become involved in one kind of situation that we couldn't live with him. Maybe we could train him, but we couldn't live with him. Or maybe he just dropped out.

Now this is the case, I would say for the majority of those 24 that were listed for "not good cause": They just went home and did not come back. We know that many of these fellows that just go home and do not come back find jobs.

We try to follow up on those cases as much as we can, to determine whether they are working or not, what kinds of jobs they have, and