

For the terminants there are the figures: \$1.28 per hour before they entered; after they left Mahoning Valley, \$1.51 per hour.

On Job Corps—and again this is referring to only four people, so it would not be very valid in this particular case: An average of \$2 an hour before they went and \$1.84 after they came back—and there is something wrong here.

Mr. QUIE. It sounds like regressive training.

Mr. WATSON. Determinants, before they went to Job Corps were \$1.07 per hour and after they came out, \$1.68 per hour.

You have this on record, and you can refer to the more specific details. It would take quite a long time to go through the total report.

There is a note at the end worthy of mention, that the total number of trainees referred to Mahoning Valley (45), 10 met the employment security specifications as handicapped. Of the Job Corps it was one. This is saying 10 of the 45, that they referred to Mahoning Valley were handicapped and one of the 39 Job Corps was handicapped.

Mr. QUIE. That is interesting. Your program student year basis is probably less than \$2,000 a year. You have 17 graduates compared with four from the Job Corps.

We see an increase in salary when they graduate from here—

Chairman PERKINS. I think the witness said that in his judgment that was not a fair comparison.

Mr. QUIE. It is a comparison that the Ohio Bureau of Unemployment Compensation made of it, and it is true there may be some others. From this it looks like they are doing a far superior job with less money in the Mahoning Valley School.

If vocational education can do that kind of job, we ought to turn it over to them.

How do you consider peaches with apples when it turned out to be 10 handicapped on top of it, as compared with one handicapped from Job Corps? It looks like they had more difficult apples in Mahoning Valley.

Chairman PERKINS. You had the local employment office recruiting youngsters, many of them with a high school education, a majority of them had already had jobs. Recruiting them locally, for a local school, a residential school partially, not all together, not a problem child.

Mr. QUIE. Just problems in the Job Corps.

Chairman PERKINS. The child was going to enter this school with the understanding that he could go along home and on his own in the community every weekend. It is just more or less training for the convenience of the youngster. This is altogether different from the problems in the Job Corps.

Mr. QUIE. They are dealing with, evidently, from the figures here, a comparable group. To me this is the advantage of having the school or the facility in the community so that enrollees can go home on the weekend.

Chairman PERKINS. I well understand what your argument is along that line, but we just have very few residential schools, and this is only a partial residential school.

Mr. QUIE. What do you mean a "partial residential school"?

Chairman PERKINS. I mean they can go home, if they want to, right in their own communities. It is more or less a boarding school. It is not a school to deal with problem children. That is my point of view.