

Mr. RAMEY. Maybe we have been criticized in Kentucky some, on skimming the cream of the top off with the manpower development program, and I think maybe that has been true. Personally, I haven't had too much experience with the bottom of the totem pole, you might say.

We are right now in a problem in Kentucky where the work experience training program had to get rid of some of their clients, and they gave them to the vocational school to train, and some several of these trainees were just functionally illiterate, and frankly, we are in the process of doing something with them. We are going to drop them, because we are not set up at the present to handle these.

I am not saying we shouldn't be set up, but we are not.

If you take a class of 18 people and five of them are functionally illiterate, the others are somewhat better, it creates quite a problem there. Maybe it is a problem of selection—

Chairman PERKINS. I think you have as high a placement rate as any vocational school in the country. Do you know of any vocational school in Kentucky that is competent to give training to this kind of youngster at the present time, or have they all been taking the cream of the crop and have we been overlooking the youngster at the bottom of the totem pole?

Mr. RAMEY. It goes back, Mr. Chairman, to lack of facilities. If you have 18 prospects, it may be good business to take those instead of 18 poor prospects, because you can only train 18 at a time. That is probably true all over the State. I couldn't verify that statement. I can only speak for the one school I am a director of, but I think that is true all over the State.

Chairman PERKINS. Don't you feel that is true, limited facilities, all over the United States?

Mr. RAMEY. I think so.

Chairman PERKINS. And you have associated with vocational training program people all over the country?

Mr. RAMEY. That is true.

Mr. QUIE. Could you do the job if you had the money?

Mr. RAMEY. Congressman, I would hope so. I would hope so. You asked me a direct question. I don't know whether we could or not. We might be able to teach law in our schools. I don't know. We just haven't tried it. We might be very capable if we tried it.

I don't mean to evade the question there at all, but as far as knowing, I don't.

Mr. QUIE. Do you think you can do it as well as corporations who haven't had any experience?

Mr. RAMEY. This is the second time I am embarrassed—

Mr. QUIE. You are like the witness we had the other day who said of all the things she had not studied, she had not studied the Job Corps most.

Mr. RAMEY. It is embarrassing, because as an educator I should have visited them. I intend to visit them.

Mr. QUIE. That is all the questions I have.

Chairman PERKINS. Let me ask you another question, Mr. Watson—go ahead, Mr. Hawkins.

Mr. HAWKINS. No, go ahead.