

Mrs. GREEN. Prior to the establishment of the Office of Economic Opportunity?

Mr. ROBIE. I believe so. I would be happy to get that for you and submit it to the staff of the committee. I am sure this is easily obtainable.

Mrs. GREEN. As I was listening I thought I remembered your talking about young women who were employed and your statement referring to men. Do you have both young men and women?

Mr. ROBIE. Yes. Actually for our lower level jobs, the highest proportion is young women. Overall, we employ about 60 percent women and about 40 percent men.

Mrs. GREEN. For this particular program?

Mr. ROBIE. For this particular program. The one I spent most of my time describing is all young men. There are a couple of reasons for this. One reason was we felt that the hardest core of the problem is the young men, not that there are not problems for the young girls, but as we talked to people in the city, the opportunity for the young men who dropped out of school to get jobs seemed to be one that people were having more difficulty in solving than women.

Secondly, we did employ some dropout girls earlier but we found that they seemed to need less of the fundamental education addition than the boys did. We could put these girls into our regular typing and steno training. We train most of our typing and steno training ourselves.

The school system in New York City does not turn out enough to meet the mark and we train our own rather than meeting the premium price for girls trained by the school system.

We learned that the girls seemed to do relatively better than the boys in typically girl-oriented jobs. What I am saying is equally important for the girls as well as for the boys and one of the things we are going to think about in the future is extending the same basic type of education to girls as well as to the boys.

However, I think the toughest part of the problem in the ghetto area is the boy part, not the girl part, and the girls don't have the career aspirations that the boys have.

Mrs. GREEN. Do you have a more detailed report or study of the number involved?

Mr. ROBIE. We have several more detailed reports which have been prepared for various reasons, and I would be happy to make available any additional information you would like but I don't think we have any one report that might be looked on as a detailed summary of everything about all of these programs.

However, there is nothing about any part of these programs that is confidential and we would be happy to share any of our information with you or any member of the committee staff.

Mrs. GREEN. I would be glad to have any additional information that you have. I think it is a great program, and I know that some of the companies in my area are part of the Plans for Progress and I have great admiration for what they are doing.

In regard to compulsory school attendance and child labor laws, would you or any member of your company have recommendations here for any changes? Do you think these add to the problems?

Mr. ROBIE. I think I would have to speak very personally on this and not as a representative of the company. It is not a problem to