

bers on this committee, you ought to recognize the great difference in discussing this statistic; the difference between the kind of figure you have given if you use that qualification and the generally accepted idea among the public of a trained person available for employment.

Do you have any figures or did you ask for figures on how many kids were working?

Mr. CLANCY. How many of those were working? No, I just wanted to know how many were brought back into the community and obtained gainful employment from the skills that they acquired in the Job Corps.

Mr. FORD. That isn't the answer.

Mr. CLANCY. That may not be the answer that you want, Mr. Ford. That is the answer that I want. That may not be the point that you want; that is the point that I want. If you, Mr. Thompson, did not say that, then I respectfully withdraw what I said. I thought I heard you over the year debate on that.

Mr. THOMPSON. Mr. Clancy, please. I don't recall what I said or didn't say. If you will repeat what you attributed to me, then I will acknowledge whether or not I said it.

Mr. CLANCY. What you thought you had said on several occasions in discussing this matter and when matters were before us on the floor, you have indicated that the purpose of the Job Corps was to train youth of this Nation in skills that would enable them to go back to the communities where they were recruited from and obtain employment with the skills that they acquired in the Job Corps.

Mr. THOMPSON. I don't know whether I had the opportunity to speak on the floor and say that, but if I didn't say it I thank you for phrasing it better than I could. That is the purpose. I would add, only in qualification, that I never said that if a youngster is in for training to become an automobile mechanic that he had necessarily to end up as an automobile mechanic. He could end up being a refrigeration mechanic or a motorcycle mechanic. There are a lot of them around today.

Mr. CLANCY. He may become a refrigeration mechanic by not going to the Job Corps. Why would he have to go to the Job Corps if he was going to acquire a job as a refrigerator repairman?

Mr. THOMPSON. Your question is rhetoric. This is a unique experience for me. I will sit here and have you cross-examine me at will.

Mr. CLANCY. You can do that to me, too.

Mr. THOMPSON. But I do think that if you quote me, and I don't remember everything that I say—

Mr. CLANCY. I thought I heard you say that. I could be wrong.

Mr. THOMPSON. That is all right. You can argue with me all day. It is part of my profession, and yours. That's fine.

Mr. CLANCY. May I continue, Mr. Chairman?

We started out about acquiring information. Mr. Shriver's office sent to me information that I have not even had the time to evaluate nor did I have the time to read it but in going over it it appeared to me that the figures pertaining to the Job Corps recruitment in Cincinnati differed from what we received from the Employment Service. This is what I attempted to indicate to the members of the committee,