

3082 ECONOMIC OPPORTUNITY ACT AMENDMENTS OF 1967

psychiatric training programs the Job Corps is making a most important contribution. I am most happy to be associated with it and I am pleased to support it in any way possible.

Yours sincerely,

GERALD CAPLAN, M.D.,
Clinical Professor of Psychiatry.

BALTIMORE, Md., July 20, 1967.

Hon. EDWARD A. GARMATZ,
House Office Building, Washington, D.C.:

It is absolutely essential for the preservation of the domestic peace and tranquility that OEO appropriations be increased and the OEO structure remain intact there is massive unemployment among colored citizens in Baltimore City and the counties in the State. Jobs is the number one problem. Urge you use your influence with your fellow congressmen to help prevent riots by alleviating the critical unemployment problem. OEO must be increased and enlarged and the people given hope that you our congressmen understand their needs.

Maryland State conference of NAACP Branches: Mrs. Juanita Jackson Mitchell, President; Walter W. Black, Jr., State Director of Branches; Rev. Richard T. Hicks and Rev. John W. Ringgold, State Coordinators.

THE JUNIOR COLLEGE DISTRICT OF ST. LOUIS,
Clayton, Mo., July 17, 1967.

Hon. CARL PERKINS,
*Chairman, House Committee on Education and Labor,
Rayburn House Office Building, Washington, D.C.*

Dear CONGRESSMAN PERKINS: As President of a two-year, comprehensive community junior college district in the metropolitan area of St. Louis, St. Louis County, Missouri, I would like to emphasize the importance of Sec. 122, "Community Employment and Training Programs", in an amendment to Title I of the Economic Opportunity Act, as an educational institution faced with the very difficult problems of rapidly increasing enrollments with resultant increased needs for professional staff. The Junior College District is moving strongly in the area of sub-professional assistance to the teaching staff. This type of assistance is of great importance for the following reasons:

1. It helps alleviate the shortages of man power in the teaching profession by permitting teachers to spend all of their energies in teaching and thus eliminating the trivia which is often a part of the teacher's responsibilities.
2. It curtails expenditures by utilizing lower paid staff members.
3. It permits people who are interested in education but who would not have the professional qualifications needed for a teacher to become a part of the educational institution.

Each of these reasons is important to society and, specifically, as mentioned before, to the teaching profession, to the tax-payer and to the sub-professionals.

It is also important to note that our institution and others like us provide career ladders for those sub-professionals which permit them, within their abilities, to achieve and to, therefore, come close to realizing their potentials. Educational institutions, certainly, should be in the forefront of this type of activity for it is just as important for them to provide opportunities for their implement to progress, as it is for them to provide educational opportunities for the outstanding student.

Your support of this section will be most appreciated.

Regards,

JOSEPH P. COSAND, *President.*

DIVISION OF POLICE,
THE DEPARTMENT OF PUBLIC SAFETY,
Newport News, Va., July 21, 1967.

Hon. THOMAS N. DOWNING,
*Congressman, Old House Office Building,
Washington, D.C.*

DEAR CONGRESSMAN DOWNING: I would like to take this opportunity to express to you my views with relation to the Newport News Office of Equal Opportunity under the able direction of Mrs. N. Downing, Executive Director.