

interested, who is dedicated, and I have heard this word used before this morning, and I think it is true for that type of job.

Graflex, they are limited in the people who are not interested. They are retraining the people who are interested.

Chairman PERKINS. That is your observation; the people that are not interested, they are——

Mr. ANDERSON. Are soon gone.

Chairman PERKINS. They are able to screen them and eliminate them?

Mr. ANDERSON. They are soon gone.

Chairman PERKINS. The people that are dedicated, they are staying.

Mr. ANDERSON. That is right. And I feel like I know this.

Chairman PERKINS. You are making that statement as a businessman.

Mr. ANDERSON. I am making that statement as a businessman, from my experience in talking with many of these employees, and many of their staff who come there for jobs, who have stayed there on the jobs, most of which have some sort of financial problem, and I talked with them. I talk about their personal problems, and also, take the opportunity to talk many times about the problems of Job Corps.

Chairman PERKINS. Now another question.

You have a vocational school in your area; don't you?

I want to ask you just as an observation whether, in your judgment, the Job Corps is reaching a type of youngster from the standpoint of basic education, character, and otherwise, that is not now being reached in vocational education. I am just asking you from your observation there, as a businessman on the streets, you know the people throughout the county, know the people that you have got acquainted with in Job Corps, and see those youngsters on the streets there every day. Tell us your observation along that line.

Mr. ANDERSON. Job Corps students are bound to be people whom vocational education is not reaching. I don't know what the reason is they are not reaching. Their own volition, or a person has to go to school until he is 16, and after that, why, he can do what he wants.

I think the previous testimony gives you some inkling of the type of situation where these students come from. Now, this applies to the mountain people, and in this lady's case, but these people come from everywhere. They come from the ghettos, they come from the rural South, they come from rural everywhere, small towns; they are dropouts that are not reached by the vocational program, simply because they are not present. It is there, but they have not taken advantage of it for one reason or another.

In my visits to the camp, we see these people walking across campus, and we see them coming in on the buses. I have attended their graduation, and I don't know how they do as well as they do with a great many of these people. You can see a big change in them. I am not so sure which is the most important; namely, thinking they learn out there.

Maybe how to get along socially, or at least, things that have social effects, are maybe more important than the job that they are training for. The education that they get might also have second importance to this how to go out in the world and get a job, how to do many things.